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ABSTRACT

Major activities of the South Carolina Commission on Higher Education are reviewed. The Commission's primary concern is the strengthening of all the state's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. Statistical data are provided regarding: federally funded programs; program approvals; in-service teacher training; medical and health education; two-year postsecondary education; enrollments; student assistance programs; Higher Education Management Information System; Computer Advisory Committee; state appropriations for colleges and universities; capital improvements; Commission expenditures for 1974-75. A list of Commission publications is also included. (LBH)

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ANNUAL REPORT

of the

South Carolina Commission On Higher Education

January, 1976

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

RUTLEDGE BUILDING
1429 SENATE STREET
COLUMBIA, S. C. 29201

December 31, 1975

HOWARD R. BOOZER
EXECUTIVE DIRECTOR

TELEPHONE
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TO: *His Excellency, Governor James B. Edwards, Chairman, State Budget and Control Board; and the Members of the South Carolina General Assembly*

On behalf of the South Carolina Commission on Higher Education, I have the honor to transmit herewith its Annual Report, which outlines the activities of the Commission and its staff during the past year. The Commission appreciates the support and cooperation which it has received from all the agencies of State Government, and looks forward to the continuation of our mutual efforts to improve the quality of post-secondary education in South Carolina.

Respectfully yours,

Howard R. Boozer

Howard R. Boozer

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[1] Term expired July 1975.
[2] Resigned April 1975.
[3] Colonel Prioleau succeeded General Jennings as The Citadel representative on the Commission in June, 1975.
[4] Appointed by the Governor June 1975.
[5] Appointed by Governor August 1975.

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(1974-75)

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HARRIETT A. ETHEREDGE
ROBERT F. FLOYD, III
WILLIAM B. FORD
JAMES W. HUGGINS, JR.
JOHN A. KILPATRICK

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INTRODUCTION

The South Carolina Commission on Higher Education, established by Act Number 194 of the General Assembly in 1967, was created as the agency of State Government specializing in higher education.

The Commission's primary concern is the strengthening of all the State's institutions of higher learning, to the end that quality education and training beyond high school may be available to every citizen who desires it and can be expected to profit from it. It is a coordinating body which must rely primarily on logical persuasion to gain cooperation and support.

The functions of the Commission are determined by the General Assembly and include the following:

1. *To make studies* regarding roles, operations, structure and external relations of South Carolina institutions of higher education.

2. *To submit recommendations* as may be desirable to the Budget and Control Board and General Assembly regarding policies, programs, curricula, facilities, administration and financing of the State-supported institutions of higher education.

3. *To receive and review the annual appropriation requests* of the State-supported institutions of higher education and submit recommendations to the Budget and Control Board and the General Assembly. Capital budgets also are reviewed by the Commission.

4. *To approve all new programs* before they are undertaken by any State-supported institution of higher education unless approved by the General Assembly.

5. *To administer certain federal programs* authorized by the Higher Education Act of 1965, as amended, including Community Service and Continuing Education under Title I, Equipment for Undergraduate Institutions under Title VI, and Construction of Undergraduate Facilities under Title VII.

The activities outlined in this report are major, complex, and time consuming in nature, administered by a staff which is small in comparison to other states. In addition to the major functions mentioned above, the Commission staff answers inquiries from the State and nation on our institutions of higher learning, provides brief reports on higher education for members of the General Assembly and the Governor, and cooperates with other national and regional higher education agencies.

CHANGES IN COMMISSION MEMBERSHIP

During the year, Governor Edwards appointed three new members of the Commission on Higher Education. Mr. J. Clyde Shirley was named in June, 1975, to fill the unexpired term of Mr. Othniel H. Wienges, Jr., who resigned when elected to the Board of Trustees of the

University of South Carolina. In August, 1975, Governor Edwards appointed Mrs. Wanda L. Forbes and Mr. M. Calhoun Colvin to fill vacancies created by the expiration of terms of Mr. O. Stanley Smith and Mr. Fred R. Sheheen, respectively.

Upon his election as Chairman of the Board of Visitors of The Citadel in June, 1975, Colonel William F. Prioleau, Jr., joined the Commission as an *ex-officio* member, succeeding General Larkin H. Jennings.

FEDERALLY FUNDED PROGRAMS

The Commission on Higher Education under the Higher Education Act of 1965, as amended, administers certain federal programs including the Community Service and Continuing Education Program under Title I; the Undergraduate Instructional Equipment Program under Title VI-A; and the Construction of Undergraduate Academic Facilities Program under Title VII-A. Each of these programs is administered as a State operation under State Plans adopted by the Commission on Higher Education and approved by the U. S. Commissioner of Education. Details concerning these programs for Fiscal Year 1975 follow:

Community Service and Continuing Education (Title I)

The purpose of this grant program is to employ the expertise and facilities of higher education in programs of continuing education and community service designed to assist in the solution of community problems. It is anticipated that the "seed money" provided under this act will serve to strengthen the capacity and interest of universities, colleges, and technical institutions in the conduct of community service programs. During Fiscal Year 1975 the State of South Carolina was allotted $197,085. With this money, less administrative costs of $19,035, twelve community service projects were funded. The funding schedule for FY 1975 was as follows:

Institution	Title of Project	Amount
Clemson University	A Public Education/Participation Program in Land-use Problems and Issues in South Carolina — Development of an Educational Program	$ 14,000
Columbia College	East Claire Community Project: to confront the problems and to promote the stabilization of a North Columbia neighborhood	32,590
Benedict College	Community Consumer Education (for selected residents of three housing projects)	4,692
The College of Charleston	Substance Abuse — The Pharmacology, Psychology, and Sociology of Addictions — a multimedia educational project	15,342
The Citadel	Developing community resources for the identification and diagnosis of handicapped children	8,236

Winthrop College	1975-1976 Modular Continuing Education Program II (Competency-Based, Multimedia, Teaching of Reading)	23,812
Presbyterian College	Individually Guided Adjustment to Community Living for the Deinstitutionalized Mentally Retarded Adult	17,135
Clemson University	Personnel Relations Seminar for School Board Members and Supervisory Personnel of School Districts	8,752
Medical University of South Carolina	Public Education in Nutrition — production of audio-visual materials for ETV and commercial stations as public service programs	9,270
Coker College	Coker College Field Service Program — placing student volunteers as interns in social service agencies, hospitals, etc.	11,758
The College of Charleston	Women in Transition — Continuing Education for Women	9,347
Piedmont Technical College	Project Outreach: documentation of continuing education needs and correlation of them with existing higher education resources	22,916
	TOTAL	$178,050
Administration		19,035
	GRAND TOTAL	$197,085

Undergraduate Instructional Equipment (Title VI-A)

The purpose of this grant program for undergraduate instructional equipment is to improve the quality of undergraduate instruction in postsecondary institutions by providing financial assistance on a matching basis for the acquisition of instructional equipment, materials, and related minor remodeling.

Current State allotments are made for two categories:

Category-I covers laboratory and other special instructional equipment, materials, and related minor remodeling. Audiovisual equipment and materials are included in this category. *Category-II* covers grants for the acquisition of closed-circuit direct instructional television equipment, materials, and related minor remodeling.

Fiscal year 1975 funds available to South Carolina institutions under this program were as follows:

	Category-I	Category-II
FY 1975 Allotment	$75,035	$18,759
FY 1973-75 Carry-over funds	9,829	940
Total	$84,864	$19,699

Twenty-seven institutions submitted applications under Category-I and thirteen institutions submitted applications under Category-II for FY 75 funds. The following is a list of projects funded for FY 75.

FY 75 CATEGORY-I INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Allen University	$ 8,590
Baptist College of Charleston	10,000
Central Wesleyan College	5,000
Claflin College	6,017
Coker College	10,000
Columbia College	2,444
Horry-Georgetown Technical College	10,000
Morris College	7,294
Orangeburg-Calhoun Technical College	5,839
Piedmont Technical College	9,680
Sumter Area Technical College	10,000
Total (11)	$84,864

FY 75 CATEGORY-II INSTRUCTIONAL EQUIPMENT GRANTS

Institution	Grant Amount
Horry-Georgetown Technical College	$ 5,000
Newberry College	7,728
Spartanburg Methodist College	6,971
Total (3)	$19,699

Construction of Undergraduate Academic Facilities (Title VII-A)

The purpose of this grant program for undergraduate facilities construction is to improve the quality of undergraduate instruction in postsecondary institutions by providing financial assistance on a matching basis for the construction of undergraduate academic facilities.

Allocations are made separately to states for the funding of public community colleges and public technical institutes, and for the funding of postsecondary institutions other than the public community colleges and technical institutes.

There were no funds appropriated for this program for Fiscal 1975; consequently, no grants were awarded.

Facilities Planning Projects

The Commission also administers federally funded special facilities-related planning projects involving postsecondary institutions in the State. During 1972-73, South Carolina was awarded a federal grant to conduct a project designed to provide a facilities inventory system which might be helpful to postsecondary institutions in the State in assessing facility requirements and in making space management decisions. This project resulted in the development of a comprehensive facilities inventory system which meets all applicable requirements of higher education inventory and classification procedures of the U. S. Office of Education. This system is being maintained by the Commission. The institutions under the jurisdiction of the State Board for Technical and Comprehensive Education and the private colleges and universities participated in the project and are presently on the system. Close coordination is being maintained between this system and the facilities component of the Commission's Management Information System so as to eliminate duplication of effort and to insure the compatibility of the two systems. Once the facilities component of the Management Information System is operative, the two systems will be merged.

During 1974, the Higher Education General Information Survey of Facilities which is conducted periodically by the U. S. Office of Education was accomplished for South Carolina institutions by the Commission on Higher Education through the use of the facilities inventory system.

S. C. POSTSECONDARY EDUCATION PLANNING COMMISSION ("1202" COMMISSION)

Background

This Commission was formally established by Executive Order of the Governor on July 23, 1974, in response to federal legislation under Title XII (Section 1202) of the Higher Education Act, as amended.* The membership includes the seventeen members of the South Carolina Commission on Higher Education, the State Superintendent of Education, the Chairman of the Advisory Council of Private College Presidents, and a representative of the proprietary sector of postsecondary education. (See Appendix W for a list of 1202 Commission members.) The Executive Director and staff of the Commission on Higher Education provide staff support to the 1202 Commission. The membership and planning responsibilities of the Commission are consistent with the objectives and purpose of Section 1202 of the Higher Education Act, as

* The text of the applicable Sections of the Higher Education Act appears in Appendix W, page 94, of the Commission's Annual Report, dated January, 1975.

amended; thus the State qualifies for limited federal funding under Section 1203 of the Act to help meet the expenses of Statewide comprehensive planning. The remainder of the funding is provided by the State.

Organizing for Comprehensive Planning: 1974-75

The first half of the year under review was devoted largely to a study of existing plans, both within and outside South Carolina, and to the preparation of proposals for consideration by the 1202 Commission, which held its organizational meeting December 5, 1974. It was clear that development of a long-range plan of the scope envisaged by the Commission would require the talent and support of a wide variety of professionals and other experts outside of the Commission staff. Assistance will be available from the staffs of the State Board for Technical and Comprehensive Education and the State Department of Education, and other groups or agencies, as appropriate. In addition, a number of committees and task forces have been and will be appointed to deal with special studies, such as enrollment projections, student financial aid, and academic programs. Under the Federal legislation, Title X of the Act deals with community colleges and occupational education. Although the projected programs are not yet funded, it was necessary for States desiring to qualify for grants to establish broadly representative committees to advise the Commission on the appropriate role of two-year colleges and vocational education institutions in the State. At its first meeting, the 1202 Commission considered a staff proposal that would meet these conditions of the Act and, at its March, 1975, meeting, the Commission moved to set up an Advisory Council on Community Colleges and an Advisory Committee on Occupational Education. Both groups are now meeting at regular intervals. In other planning pursuits, the Commission will be aided by the newly formed Academic Program Development Committee and the Health Education Authority of the Commission on Higher Education. Another group, organized by joint action of the CHE and the State Board of Nursing, is the Statewide Master Planning Committee on Nursing Education — illustrative of the type of committee on which the 1202 Commission will rely for assistance in long-range planning.

Statewide Planning: Progress and Prospects

At its March, 1975, meeting the 1202 Commission formally adopted a summary outline of preliminary planning tasks to be accomplished. Featured in the outline were several of the major considerations, including the need for:

1. analyzing the demand for postsecondary education over the next ten years;
2. determining the role and scope of the various sectors and the institutions of higher education;
3. inventorying academic programs and analyzing them in the light of needs;
4. ascertaining the demands for continuing, non-traditional and innovative educational approaches; and
5. assessing the role of higher education institutions in public service and in the training of health service personnel.

Between March and June, the staff further developed and refined the outline of tasks, establishing major areas of activity, fixing responsibility for action on key staff members and specifying target dates for completion. At the June meeting of the 1202 Commission, the proposed studies, areas, and schedules were adopted. This listing now stands as the basic planning document for the next phase of the statewide planning effort. The major study areas, each of which will draw upon the broadest possible sources of data and opinion, are as follows: Statewide Goals, Institutional Missions, Enrollment Projections, Academic Affairs, Health Affairs, Student Affairs, Facilities Planning, Finance, Computerization, and Special Studies.

PROGRAM APPROVALS

In late 1974, the Commission on Higher Education established a standing Committee on Academic Program Development[1], consisting of nine members of the Commission. The purpose of the Committee is to enable members to become more intimately involved with the program review process, heretofore primarily a staff function. Establishment of this Committee required changes in the process by which proposals for new programs are submitted by institutions, or by institutional systems, and reviewed by the Commission and its staff. Suggested changes in the Commission's Policy and Procedures governing this process were reviewed and approved by the Council of Presidents (of Public Colleges and Universities) and recommended to the Commission in May, 1975. The new Policy and Procedures are included as Appendix T.

Among the principal changes in the procedures are these:

1. Letters of Intent regarding new programs are now required and must be submitted at least 90 days prior to submission of proposals.
2. New proposals will now be considered only at quarterly intervals during the year.
3. All proposals will now be reviewed for advice and comment by one of three advisory committees, depending on program content. These three advisory committees are the Advisory Committee on Academic Programs, consisting of the academic vice presidents of the public institutions and the Director of the Division of Educational Services of the State Board for Technical and Comprehensive Education; the Advisory Committee on Graduate Teacher Education, consisting of representatives of all institutions offering graduate training for teachers, of the Office of Teacher Certification, State Department of Education, and of the ETV System; and the Health Education Authority, consisting of professionals and laymen.[2]

The Commission approved a total of 62 new programs in the period from November 1, 1974, through August 31, 1975. These actions included approval of the change of title of six Advanced Certificate programs (Sixth-Year, or Master's Plus 30 Hours) to Education Specialist degree programs, five new master's degree programs, and 22 new baccalaureate degree programs. Included in the last are Commission approvals for initial complements of baccalaureate degree programs at two Branches of the University of South Carolina — at Conway and at Spartanburg — both of which reached enrollments of 1,000 or more FTE students during the year, permitting each to add senior-level courses, as provided for in Act 1268 (1972).

In the case of Spartanburg, the Commission sought and obtained agreements involving USC-Spartanburg, Spartanburg Technical College, Spartanburg Methodist College, Converse College, Limestone College, and Wofford College, to avoid needless duplication of effort. These agreements permit the cross-registration of students between and among institutions, the sharing of faculty, and more formalized sharing of library resources. The first two mechanisms will be accomplished by contracts for services between participating institutions.

No new doctoral or other terminal degree programs were approved during the reporting period. A list of all new programs approved in the ten-month period ending August 31, 1975, follows:

[1] See Appendix U for Committee members.
[2] See Appendix V for Committee members and Health Education Authority members.

Specialist Degree[1]

Degree	Major	Institution
Ed.S.	School Administration	USC-Columbia
Ed.S.	Guidance and Counseling	USC-Columbia
Ed.S.	Rehabilitation and Counselling	USC-Columbia
Ed.S.	School Administration	Clemson University
Ed.S.	School Administration	The Citadel
Ed.S.	School Administration	Winthrop

Master's

M.A.T.	Counselling	The Citadel
M.A.T.	Reading	The Citadel
M.Ed.	Early Childhood Education	College of Charleston
M.C.J.	Criminal Justice	USC-Columbia
M.Ed.	Elementary Guidance	Francis Marion

Baccalaureate

B.S.	Occupational Safety and Health	Clemson University
B.S.	Business Administration	USC-Coastal Carolina
B.S.	Biology	USC-Coastal Carolina
B.A.	English	USC-Coastal Carolina
B.S.	Education[2]	USC-Coastal Carolina
B.A.	History	USC-Coastal Carolina
B.S.	Marine Science	USC-Coastal Carolina
B.S.	Political Science	USC-Coastal Carolina
B.S.	Psychology	USC-Coastal Carolina
B.S.	Occupational Therapy	Medical University of S. C.
B.S.	Radiologic Technology	Medical University of S. C.
B.S.	Respiratory Therapy	Medical University of S. C.
B.A.	Political Science	South Carolina State
B.S.	Business Administration	USC-Spartanburg
B.S.	Biology	USC-Spartanburg
B.S.	Education[2]	USC-Spartanburg
B.A.	English	USC-Spartanburg

B.A.	History	USC-Spartanburg
B.S.	Psychology	USC-Spartanburg
B.S.	Special Education	South Carolina State
B.S.	Biochemistry	Clemson University
B.S.	Medical Records Administration	South Carolina State
B.S.	Medical Technology	South Carolina State

Associate Degree

A.A.S.	Business[3]	Sumter Area Tech. Coll.
A.A.S.	Electronic Engineering Technology	Denmark TEC
A.A.S.	Engineering Graphics	Denmark TEC
A.A.S.	Veterinarians' Assistant	Tri-County Tech. Coll.
A.E.T.	General Engineering Technology	Florence-Darlington Tech. Coll.
A.E.T.	General Engineering Technology	Greenville Tech. Coll.
A.E.T.	General Engineering Technology	Midlands Tech. Coll.
A.E.T.	General Engineering Technology	Piedmont Tech. Coll.
A.E.T.	General Engineering Technology	Spartanburg Tech. Coll.
A.E.T.	General Engineering Technology	Tri-County Tech. Coll.
A.E.T.	General Engineering Technology	York Tech. Coll.
A.I.T.	Electronics Technology	Spartanburg Tech. Coll.
A.I.T.	Climate Control Technology	Chesterfield-Marlboro Tech. Coll.
A.I.T.	Industrial Management Technology	Chesterfield-Marlboro Tech. Coll.
A.I.T.	Industrial Management Technology	Spartanburg Tech. Coll.
A.P.S.	Human Services	Tri-County Tech. Coll.
A.P.S.	Human Services	Florence-Darlington Tech. Coll.
A.Bus.	Secretarial Science	Denmark TEC
A.Bus.	Secretarial Science	Williamsburg Technical Vocational & Adult Education Center
A.Bus.	Management	Greenville Tech. Coll.
A.I.T.	Aviation Maintenance Technology	Florence-Darlington Tech. Coll.
A.I.T.	Automotive Technology	Chesterfield-Marlboro Tech. Coll.
A.I.T.	Machine Tool Technology	Florence-Darlington Tech. Coll.
A.I.T.	Machine Tool Technology	Tri-County Tech. Coll.
A.E.T.	Nuclear Technology[4,5]	Denmark TEC
A.H.S.	Radiation Technology	Piedmont Tech. Coll.

Diploma

	Machine Shop	Denmark TEC
	Business Management	Greenville Tech. Coll.
	Licensed Practical Nursing	Orangeburg-Calhoun Tech. Coll.

Other (Non-Degree)

Earth Sciences & Resources Institute	USC-Columbia

[1] Change of title, from Advanced Certificate. Authority granted, at the option of each institution's governing board, to award Ed.S. degrees rather than Advanced Certificates without further program change.
[2] With majors in Early Childhood, Elementary, Secondary, and Physical Education.
[3] With options in Accounting, Banking and Finance, Management, and Marketing.
[4] Health Physics option only
[5] S. B. T. C. E. to report on status of identical programs at Aiken, Denmark, Midlands, and Trident in July, 1977.

IN-SERVICE TEACHER TRAINING

The Commission on Higher Education continues to work with the State Department of Education and the colleges and universities to strengthen the program of in-service education for public elementary and secondary school teachers. As a result of an annual appropriation for "development of In-Service Teaching Training Programs," the Commission has been able to make grants which have enabled thousands of teachers and supervisors throughout the State to upgrade their skills in critical areas of need.

During the 1974-75 school year, 20 different colleges and universities submitted thirty-two proposals totaling $407,918.18. These proposals were evaluated by the State Department of Education, and final evaluation and approval was given by the Commission on Higher Education to eleven projects totaling $97,309.67. The summary of projects approved for 1974-75 appears below.

APPROVED IN-SERVICE TEACHER PROJECTS FOR 1974-75

Responsible Institution	Field	Number of Teachers	Amount Funded
Clemson University	Handicapped	80	$13,545.62
Coker College	Behavior	29	4,228.63
Columbia College	Reading & Language Arts	130	21,200.00
Converse College	Humanities	25	6,900.00
Converse College	Mathematics	30	3,243.35
Francis Marion College	Art	38	6,387.75
Furman University	Science	23	8,200.00
Lander College	Science	20	2,922.50
Morris College	Language Arts	50	8,248.00
University of S. C.	Supervisory Skills	30	16,548.84
Winthrop College	Mathematics	29	5,885.00
	TOTALS	484	$97,309.69

The Commission was pleased to note strong enrollments in the cooperatively developed ETV course "Teacher as Manager," the production of which was sponsored with In-Service Teacher Training Funds during the 1973-74 school year. Of the six postsecondary courses offered during 1974-75 via open circuit, "Teacher as Manager" enrolled over seventy percent of the students, or 711 out of 1,011 registrations in its first year of availability.

MEDICAL AND HEALTH EDUCATION

The Health Education Authority (HEA), an advisory body in health affairs to the Commission on Higher Education, has been operative since November, 1974. The membership consists of seventeen representatives from the Universities with medical colleges or major educational programs in the health professions, from State health agencies, professional health associations, volunteer health organizations, and health consumers. HEA has established a procedure for review of new educational programs in the health professions, preparatory for recommendation to the Commission. Chaired by the Assistant Director for Health Affairs on the staff of the Commission, HEA has recommended programs for approval in the allied health professions at the associate degree level (1) and at the baccalaureate level (5), and in the nursing profession at the diploma level for practical nurses (2) and at the baccalaureate level (1). The specific details concerning these programs are reported elsewhere in the section on Academic Programs.

The Commission staff assigned to health affairs is reviewing the progress and development of the Area Health Education Center (AHEC) Program, based at the Medical University of South Carolina in Charleston, and its satellite units located at the Greenville Hospital System in Greenville, Richland Memorial Hospital in Columbia, Spartanburg General Hospital at Spartanburg, and McLeod Memorial Hospital at Florence. In a recent administrative reorganization at the Medical University, the Family Practice Programs, the Consortium, and the AHEC programs have been placed under a single administrator for the purposes of coordination. The opportunities for coordination and complementation of related health programs should be enhanced, since the Coordinator has been in charge of the South Carolina Regional Medical Program and is the Director of Continuing Education for the Medical University.

As a first step in long-range Statewide planning for educational programs in the health field, the Commission on Higher Education has subcontracted with the Health and Social Development Division of the Governor's Office to participate in a Linkage Grant (funded by HEW) that facilitates collaboration between Commission staff who review

health education programs and budgets and Social Development staff who are engaged in health manpower studies. A collaborative survey of health educational programs is in progress. Information gained from the survey will be used to assist the task force that has been designated to assist in planning in the allied health professions. The data base will assist additional task forces that are being assembled to plan in areas such as optometry. Other task forces will be concerned with health education for the consumer, continuing education for professional health care personnel and, among other matters, factors that determine the patterns of geographic distribution of health personnel including physicians.

Another health related group, the Statewide Master Planning Committee on Nursing Education, is an advisory body to the Commission on Higher Education, with membership as follows: eleven representatives of the South Carolina Nurses' Association, from a broad spectrum of the nursing profession, such as the Deans of the three Colleges of Nursing that are associated with the public universities in the State (Clemson University, University of South Carolina, and the Medical University of South Carolina), the State Board of Nursing for South Carolina, and the South Carolina Department of Health and Environmental Control; three representatives from the South Carolina League for Nursing; and one representative from each of the following: the South Carolina Hospital Association, the Federation of Licensed Practical Nurses, one representative from the South Carolina Medical Association, the South Carolina Comprehensive Health Care Planning Council, the State Department of Education, the Student Nurses' Association of South Carolina, the State Board for Technical and Comprehensive Education, and the Commission on Higher Education. The Committee on Nursing Education has provided the primary review for the programs in nursing education that were approved by the Commission on Higher Education during the period covered by this report. The new programs receiving approval were two diploma programs in practical nursing, at Orangeburg-Calhoun Technical College and Beaufort Technical Education Center, and one new baccalaureate degree program at the Regional Campus of the University of South Carolina at Spartanburg. In each instance, members of the Committee served on review teams that visited the academic institutions submitting the proposals and inspected the cooperating hospitals and health agencies that agreed to provide the clinical facilities and participate in the clinical training for the students.

With respect to planning, the Committee has identified a number of areas of concern, and has requested that the staff of the Commission on Higher Education conduct studies of such matters as the following:

1. Analyze the RN/LPN ratios throughout the State.
2. Ascertain the need for new nursing educational programs at the graduate level.

3. Determine if the present programs are meeting the needs in the State in terms of numbers and quality.
4. Determine if there is a need for program consolidation or closures.
5. Determine if there is a need for public health nurses and other nurse practitioners in a community setting.
6. Determine what can be done to increase and improve opportunities for participation in continuing education.

TWO-YEAR POSTSECONDARY EDUCATION

During the 1974-75 academic year, the Commission on Higher Education completed a study of two-year postsecondary education in Sumter and gave final approval to the operation of the Sumter Center by the University of South Carolina. In addition, the Sumter Regional Campus of the University of South Carolina was authorized to award college parallel Associate in Arts and Associate in Science degrees upon completion by students of appropriate two-year programs.

The Commission is currently studying library needs in both Sumter and Beaufort, the latter at the request of the Beaufort County Council. These studies have been necessitated by concern over unnecessary duplication in the Sumter two-year institutions and demands for more space for the libraries of the Beaufort two-year institutions.

The Commission has reviewed and approved a number of new programs for the State's technical institutions, many of which resulted from an internal review of curriculum by the State Board for Technical and Comprehensive Education. It has also cooperated with the S.B.T.C.E. in its efforts to establish a long-range plan for institutions under the jurisdiction of that board.

As noted elsewhere in this report, the Advisory Council on Community Colleges and the Committee on Occupational Education (both advisory to the Postsecondary Education Planning Commission) have met several times and are in the process of developing a total Statewide plan for two-year postsecondary education.

ENROLLMENTS

Fall full-time and headcount enrollment data by level for each campus are shown in Tables 1 and 2. All figures in Table 1 refer to enrollments in degree programs from which significant credit can be transferred. Table 2 is included to show non-degree regular curricula enrollments and total regular curricula enrollments for institutions under the jurisdiction of the State Board for Technical and Comprehensive Education.

Table 1

1975 OPENING FALL ENROLLMENTS

(Source: "Opening Fall Enrollment"
Higher Education General Information Survey, USOE)

INSTITUTION	Undergraduate FT[1]	Undergraduate HC[2]	Graduate & 1st Professional FT	Graduate & 1st Professional HC	Total[3] FT	Total[3] HC
Public 4 Year						
The Citadel	2083	2411	-0-	921	2083	3352
Clemson	8255	8576	817	2565	9109	11,213
College of Charleston	3464	5031	13	328	3477	5359
Francis Marion	1691	2133	10	388	1730	2681
Lander	1315	1661	-0-	-0-	1315	1661
Medical University of S. C.*	882	928	913	940	1795	1868
S. C. State	2672	2744	185	616	2897	3519
U. S. C. - Main Campus	12,185	14,679	3279	8353	15,533	23,101
U. S. C. - Aiken	916	1316	-0-	-0-	918	1318
U. S. C. - Coastal Carolina	1111	1448	-0-	-0-	1137	1474
U. S. C. - Spartanburg	1140	1784	-0-	-0-	1212	1856
Winthrop	2363	2766	390	1157	2561	3957
Subtotal Public 4 Year	38,077	46,793	5407	16,189	43,767	61,359
Regional Campuses (U.S.C.)						
Allendale	186	295	-0-	-0-	186	295
Beaufort	189	353			291	365
Lancaster	398	749			414	765
Midlands	932	1275			937	1280
Sumter	381	531			392	542
Union	203	283			212	292
Subtotal—U. S. C. Regional	2289	3486	-0-	-0-	2342	3539
Technical Education Institutions						
Aiken	325	706			325	706
Beaufort	258	587			258	587
Chesterfield-Marlboro	623	673			623	673
Denmark	182	182			182	182
Florence-Darlington	1269	1961			1269	1961
Greenville	3187	7211			3187	7211
Horry-Georgetown	524	629			524	629
Midlands	2735	4224			2735	4224
Orangeburg-Calhoun	809	1019			809	1019
Piedmont	887	1062			887	1062
Spartanburg	539	855			539	855
Sumter	295	367			295	367
Tri-County	1409	1975			1409	1975
Trident	2237	3771			2237	3771
Williamsburg	25	39			25	39
York	718	986			718	986
Subtotal Technical Education Institutions	18,040	26,248	-0-	-0-	18,040	26,248
Subtotal Public	58,406	76,527	5407	16,189	64,149	91,146
Private 4 Year						
Allen	606	606	-0-	-0-	694	797
Baptist	1297	2204	-0-	-0-	1297	2540
Benedict	1615	1626	-0-	-0-	1615	1626
Bob Jones	3767	3848	108	183	3902	4193
Central Wesleyan	346	368	-0-	-0-	348	396
Claflin	903	923	-0-	-0-	903	923
Coker	403	524	-0-	-0-	404	535
Columbia Bible	569	591	110	145	680	739
Columbia College	783	818	-0-	4	786	868
Converse	717	726	32	79	749	822

Erskine	710	727	30	40	740	771
Furman	2027	2269	18	316	2089	2585
Limestone	464	575	-0-	-0-	465	587
Lutheran Theological	-0-	-0-	123	149	123	156
Morris	515	517	-0-	-0-	561	573
Newberry	529	538	-0-	-0-	530	556
Presbyterian	528	528	-0-	-0-	528	850
Southern Methodist	69	76	-0-	-0-	69	76
Voorhees	1007	1014	-0-	-0-	1011	1018
Wofford	944	961	-0-	-0-	946	979
Subtotal Private 4 Year	17,671	20,036	421	916	19,020	21,780
Junior Colleges						
Anderson	1063	1231	-0-	-0-	1063	1231
Clinton	198	198			198	198
Friendship	292	294			292	294
North Greenville	555	596			555	598
Spartanburg Methodist	922	1151			922	1161
Subtotal Private Junior	3030	3470	-0-	-0-	3030	3482
Subtotal Private	20,701	23,509	421	916	22,050	25,262
TOTAL ALL INSTITUTIONS	79,107	100,036	5828	17,105	86,199	116,408

[1] Full Time Students

[2] Student Headcount

[3] The totals shown may also include unclassified students not otherwise appearing in any of the previous columns

[4] Excludes 348 Interns and Residents

[5] Enrollments in programs from which significant credit can be transferred to baccalaureate degree programs

Table 2

TECHNICAL EDUCATION INSTITUTIONS OPENING ENROLLMENTS FALL, 1975

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

Technical Education Institution	Degree Credit		Non-Degree Credit		Total[1]	
	FT	HC	FT	HC	FT	HC
Aiken	325	706	233	392	558	1098
Beaufort	258	588	297	532	555	1120
Chesterfield-Marlboro	623	673	135	143	758	816
Denmark	182	182	691	691	873	873
Florence-Darlington	1269	1961	353	607	1622	2568
Greenville	5187	7211	335	430	5522	7641
Horry-Georgetown	542	629	400	444	942	1073
Midlands	2735	4224	895	1171	3630	5395
Orangeburg-Calhoun	809	1019	587	601	1396	1620
Piedmont	887	1062	709	840	1596	1902
Spartanburg	539	855	659	1047	1198	1902
Sumter	295	367	284	405	579	772
Tri-County	1409	1975	366	575	1775	2550
Trident	2237	3771	668	1253	2905	5024
Williamsburg	25	39	173	358	198	397
York	718	986	552	648	1270	1634
TOTAL	18,040	26,248	7537	10,337	25,577	36,585

[1] Figures for these institutions include only those students enrolled in regular curricular programs. Not included are enrollments in Special Schools, Federal Manpower Programs, four sub-contracted Secondary Vocational Education Programs, Personal Interest courses, courses for Occupational Advancement, Basic Studies, and C. E. D.

Comparison and analysis of the data in Table 3 with similar data from the previous year show that fall full-time degree credit enrollment at South Carolina universities, colleges, and technical institutions increased from 74,130 students in 1974 to 86,047 students in 1975, up by 16.1% in one year.

Significant growth was found in the public four-year colleges where the number of full-time students increased by 16.9%. Approximately

half of this growth can be attributed to the conversion of the University of South Carolina's regional campuses at Aiken, Coastal Carolina, and Spartanburg to four-year status. The deletion of the above three institutions' totals from the two-year regional campuses' totals caused an apparent decline in regional campus full-time enrollments of better than 50%, however, examination of Table 3 shows that enrollment growth took place, in fact, in all but one two-year regional campus. Considerable growth was also experienced by the system of technical institutions under the State Board for Technical and Comprehensive Education. Degree credit enrollment in those institutions increased by 6,680 students, up 59.9%. Overall, the public sector had a full-time degree credit enrollment increase of 10,635 students or 19.9%.

Total full-time enrollments in private senior colleges and universities increased by 1,035 students, a gain of 5.8%, while the total degree credit enrollments in private junior colleges increased by 347 students, a gain of 12.9%. Overall, the private sector had a full-time degree credit increase of 1,382 students or 6.7%.

Table 3

FULL-TIME ENROLLMENTS—PERCENTAGE CHANGES

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

INSTITUTION	Fall 1975	% Change From Fall 1974	% Change From Fall 1971
Public 4 Year			
The Citadel	2083	+9.6	−2.7
Clemson	9109	+4.8	+18.8
College of Charleston	5477	+19.2	+243.6
Francis Marion	1530	+10.7	+60.9
Lander	1415	+21.3	+69.2
Medical University	1795	+3.9	+73.9
S. C. State	2897	+19.6	+59.2
U.S.C. Main Campus	17,533	+6.0	+16.1
U.S.C. - Aiken	918	+21.1	+60.5
U.S.C. - Coastal Carolina	1137	+19.6	+152.7
U.S.C. - Spartanburg	1212	+37.3	+137.7
Winthrop	2561	+1.8	−23.3
Subtotal Public 4 Year	43,767	+16.9	+26.1
Regional Campuses (U.S.C.)			
Allendale	186	+5.3	+24.8
Beaufort	201	+19.0	+60.8
Lancaster	414	+12.2	−0.2
Midlands	937	−1.0	+17.3
Sumter	392	+13.3	+109.6
Union	212	+6.5	+5.5
Subtotal U.S.C. Regional	2342	−51.2	−27.3
Technical Education Institutions[2]			
Aiken	325	+81.6	N/C[1]
Beaufort	258	+106.4	N/C[1]
Chesterfield-Marlboro	623	+150.2	N/C[1]

Denmark	182	+237.0	N/C[1]
Florence-Darlington	1269	+71.5	N/C[1]
Greenville	5187	+176.0	N/C[1]
Horry-Georgetown	524	+81.9	N/C[1]
Midlands	2735	+28.2	N/C[1]
Orangeburg-Calhoun	809	+20.0	N/C[1]
Piedmont	887	+45.2	N/C[1]
Spartanburg	539	+59.0	N/C[1]
Sumter	295	−0.3	N/C[1]
Tri-County	1409	+36.8	N/C[1]
Trident	2237	+21.8	N/C[1]
Williamsburg	25	+31.6	N/C[1]
York	718	+48.7	N/C[1]
Subtotal (Technical Education Institutions)	18,040	+59.5	N/C[1]
Subtotal Public	64,149	+19.9	N/C[1]
Private 4 Year			
Allen	694	+44.6	+57.7
Baptist	1297	+3.5	+4.2
Benedict	1615	+28.2	+9.9
Bob Jones	3902	+4.4	+21.6
Central Wesleyan	348	+8.4	+8.8
Claflin	903	+10.1	+17.1
Coker	404	−23.5	+4.1
Columbia Bible	680	+11.8	+29.8
Columbia College	786	−6.0	−11.0
Converse	749	−6.8	+1.1
Erskine	740	−1.5	+1.8
Furman	2069	−1.3	+8.4
Limestone	465	+7.1	−10.1
Lutheran Theological	123	+5.1	N/C[1]
Morris	561	+27.5	+8.3
Newberry	830	−4.6	+4.3
Presbyterian	828	+2.0	+0.7
Southern Methodist	69	+33.0	+97.0
Voorhees	1011	+18.5	+37.4
Wofford	946	−3.7	−6.2
Subtotal Private 4 Year	19,020	+5.9	+12.6
Junior Colleges			
Anderson	1063	+4.5	+30.9
Clinton	198	+23.8	+16.5
Friendship	292	+113.1	+45.3
North Greenville	555	−6.6	−4.6
Spartanburg Methodist	922	+19.0	−8.4
Subtotal Private Junior	3030	+12.9	+22.8
Subtotal Private	22,050	+6.7	+15.1
TOTAL ALL INSTITUTIONS	86,190	+16.3	N/C[1]

[1] Method of reporting degree credit data not comparable.
[2] Technical Education Institution enrollments in programs from which significant credit can be transferred toward the baccalaureate degree are included in Public Sector Totals.

While the data in Table 3 describe the growth of institutions under the jurisdiction of the State Board for Technical and Comprehensive Education in terms of degree credit enrollments only, the data in Table 4 provide information concerning total growth of degree and non-degree credit regular curricula enrollments in these institutions.

Table 4

TECHNICAL EDUCATION INSTITUTIONS FULL-TIME ENROLLMENTS — PERCENTAGE CHANGES[1]

Fall 1975

Technical Education Institution	Fall 1975	% Change From Fall 1974
Aiken	558	+60.3
Beaufort	555	+26.4
Chesterfield-Marlboro	758	+70.3
Denmark	873	+85.4
Florence-Darlington	1322	+65.5
Greenville	5522	+88.9
Horry-Georgetown	942	+56.5
Midlands	3630	+25.6
Orangeburg-Calhoun	1396	+29.1
Piedmont	1596	+38.2
Spartanburg	1198	+37.8
Sumter	579	+1.0
Tri-County	1775	+36.6
Trident	2905	+71.0
Williamsburg	198	+12.5
York	1270	+47.0
TOTAL	25,578	+45.0

[1] Technical Education Institutions full time growth reflects changes in total curricular (degree and non-degree) enrollments taken from Table 2. Not included are enrollments in Special Schools, Federal Manpower Programs, four sub-contracted Secondary Vocational Education Programs, Personal Interest Courses, courses for Occupational Advancement, Basic Studies, and G.E.D.

Table 5 contains data on first-time, full-time students in programs with credit applicable to the bachelor's degree. Such programs may be bachelor's degree programs or associate degree programs with transferable credit.

Table 5

FIRST-TIME, FULL-TIME STUDENTS IN PROGRAMS WITH CREDIT APPLICABLE TO THE BACHELOR'S DEGREE
Fall 1975

(Source: "Opening Fall Enrollment", Higher Education General Information Survey, USOE)

Institution	Fall 1975	% Change From Fall 1974
Public 4 Year		
The Citadel	730	+38.0
Clemson	1864	−2.6
College of Charleston	977	+8.3
Francis Marion	484	−6.7
Lander	299	+11.6
Medical University	71	+4.4
S. C. State	743	+15.4
U.S.C. Main Campus	2501	+5.2
U.S.C. - Aiken Campus	310	−9.1
U.S.C. - Coastal Carolina	362	+22.7
U.S.C. - Spartanburg	322	+12.6
Winthrop	697	+2.3
Subtotal Public 4 Year	9360	+18.5
Regional Campuses (U.S.C.)		
Allendale	90	+21.6
Beaufort	102	+32.5
Lancaster	141	−10.2
Midlands	239	−19.0
Sumter	201	+5.2
Union	83	+7.8
Subtotal—U.S.C. Regional	856	−52.2
Technical Education Institutions		
Aiken	180	+109.3
Beaufort	70	+2.9
Chesterfield-Marlboro	240	+52.9
Denmark	90	+260.0
Florence-Darlington	697	+18.5
Greenville	2626	+73.0
Horry-Georgetown	407	+129.9
Midlands	1211	+22.3
Orangeburg-Calhoun	367	−31.1
Piedmont	527	+32.7
Spartanburg	215	+6.4
Sumter	207	+4.0
Tri-County	738	+27.5
Trident	1128	+36.9
Williamsburg	13	0.0
York	247	−22.0
Subtotal Technical Education Institutions	8963	+37.0
Subtotal Public	18,964	+16.8
Private 4 Year		
Allen	313	+52.7
Baptist	503	+78.4
Benedict	633	+62.7
Bob Jones	930	−0.1
Central Wesleyan	95	+8.0
Claflin	302	+4.9
Coker	100	−9.9

Columbia Bible	143	+64.4
Columbia	223	−7.5
Converse	246	+5.1
Erskine	203	−1.9
Furman	587	+6.1
Limestone	129	+4.9
Morris	203	+13.4
Newberry	274	+7.0
Presbyterian	252	+14.0
Southern Methodist	22	+4.8
Voorhees	327	+7.2
Wofford	250	−0.4
Subtotal Private 4 Year	5735	+14.8
Junior Colleges		
Anderson	619	+8.8
Clinton	87	+24.3
Friendship	118	+55.3
North Greenville	286	−12.8
Spartanburg Methodist	489	+7.9
Subtotal Private Junior Colleges	1599	+6.9
Subtotal Private	7334	+12.9
TOTAL	26,298	+15.7

A ten-year summary of fall full-time enrollments, by sector, is given in Table 6.

Table 6

FULL-TIME COLLEGE AND UNIVERSITY ENROLLMENTS
ALL INSTITUTIONS[1]

Sector/Year	1965	1966	1967	1968	1969	1970	1971	1972	1973[1]	1974[1]	1975[1]
Public	20,405	23,067	25,345	26,555	27,461	30,346	34,692	36,993	48,969	53,495	64,149
Nonpublic	17,796	18,846	19,653	20,633	20,786	20,900	21,296	20,764	20,203	20,650	22,050
Total	38,201	41,913	44,998	47,188	48,247	51,246	55,988	57,757	69,172	74,145	86,190
% Public	53.4	55.0	56.3	56.3	56.9	59.2	62.0	64.1	70.8	72.2	74.5

[1] Technical Education institution enrollments in programs from which significant credit can be transferred towards the baccalaureate degree are included in Public Sector totals.

The data in Table 7 are taken from appropriation requests and Commission on Higher Education reports, and are used in recommending and determining funding for the public senior institutions.

Table 7

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES****
FULL-TIME EQUIVALENT STUDENT ENROLLMENTS

	Actual* Fall 1974	Estimated** Fall 1975	Actual*** Fall 1975	Estimated*** Fall 1976	% Over Fall 1975
U. S. C. (Main Campus)	18,261	18,935	19,443	20,025	3.0
Clemson	10,522	10,933	11,262	11,611	3.1
Medical Univ. of S. C.	2,020	2,109	2,187	2,351	7.5
Total Universities	30,803	31,977	32,892	33,987	3.3
Winthrop	3,174	3,348	3,329	3,522	5.8
Citadel	2,654	2,714	2,939	2,926	-0.4
S. C. State	2,735	2,858	3,336	3,469	4.0
College of Charleston	3,518	3,900	4,149	4,500	8.5
Francis Marion	1,807	1,850	2,053	2,200	7.2
Lander	1,187	1,200	1,444	1,525	5.6
Coastal	1,147	1,200	1,328	1,400	5.4
Spartanburg	1,078	1,250	1,436	1,598	11.3
Aiken	874	950	1,066	1,200	12.6
Total Colleges	18,174	19,270	21,080	22,340	6.0
Two-year Regional Campuses	2,409	2,630	2,889	2,935	1.6
TOTAL STATE SUPPORTED	51,386	53,877	56,861	59,262	4.2
Military Bases	238	240	287	300	4.5
GRAND TOTAL	51,624	54,117	57,148	59,562	4.2

* From CHE Reports
** From 1975-76 Appropriation Requests
*** From 1976-77 Appropriation Requests
**** Includes all University of South Carolina regional campuses. Excludes all technical institutions.

According to Table 8, the percentage of South Carolina high school seniors who elect to go immediately on to college has increased gradually and has now reached 40.9%, while the percentage of those going on to college out-of-state has declined gradually in recent years and now stands at 16.9%. Both of these trends can be at least partially attributed to the expanding enrollments in associate degree programs in institutions under the jurisdiction of the State Board for Technical and Comprehensive Education. Such enrollments were not included in the definition of "college freshmen" until the last two years.

Table 8

SOUTH CAROLINA HIGH SCHOOL GRADUATES AND COLLEGE FRESHMEN

(Source: Annual "College Freshman Report," State Department of Education)

Year of Graduation From High School	No. of Graduates	No. Admitted to Freshman Class	Ratio, Freshmen to Graduates (%)	Freshmen Enrolling Out of State (%)
1962	23,552	7,466	31.7	18.6
1963	24,220	7,446	30.7	17.9
1964	27,662	9,088	32.8	17.2
1965	32,754	10,780	32.9	17.0
1966	33,602	10,389	30.9	17.4
1967	34,026	10,766	31.6	18.4
1968	33,665	11,132	33.0	17.8
1969	35,309	11,537	32.7	19.9
1970	34,216	11,779	34.4	20.7
1971	33,382	12,079	36.1	19.6
1972	34,593	11,999	34.6	18.1
1973	34,721	12,810[1]	36.9	17.4
1974	35,081	14,332[1]	40.9	16.9

[1] Includes associate degree students in technical education institutions.

STUDENT ASSISTANCE PROGRAMS

The Commission on Higher Education has for several years been involved in four programs that help students to meet the costs of postsecondary education. Two of the programs provide non-repayable tuition assistance to South Carolina residents who must attend out-of-State institutions because the academic programs they seek are not offered within the State; and the other two provide long-term, low-interest loans which may be applied by student-borrowers to educational expenses including, but not limited to, tuition.

Contracts for Services, offering South Carolina residents the benefit of reduced tuition and fees and also the benefit of a number of reserved spaces in specific academic programs not available in South Carolina, are provided through the Southern Regional Education Board. The State has such contracts in force for students in Veterinary Medicine at both Tuskegee Institute, in Alabama, and at the University of Georgia. Also in place are contracts for students of Optometry at Southern College of Optometry, in Tennessee, and at the Birmingham campus of the University of Alabama. Contracts have been established at the University of North Carolina for students in Public Health. Through Student Aid Contracts, which do not reserve spaces for qualified students but which do (or can) provide reduction in tuition and fees, a South Carolina resident may pursue a degree in Occupational Therapy at Virginia Commonwealth University. A summary of the awards made in 1974-75 is given below.

SUMMARY OF SREB CONTRACT
AWARDS FOR S. C. RESIDENTS
FY 1974-75

Contract Field	Number of Students	State Obligation
Veterinary Medicine	45	$202,500
Optometry	16	32,000
Public Health	4	6,000
Occupational Therapy	0	—
Totals	65	$240,500

Mandated annually by the General Assembly, the State Grant Program provides direct financial assistance toward tuition costs incurred by State residents enrolled in out-of-State institutions. The two basic

eligibility criteria are that a student must be a South Carolina resident and must be enrolled in an academic program not available at any institution, public or private, within the State. No exceptions are made in regard to the residency requirement, but there is one notable exception to the latter criterion: State residents enrolled in out-of-State schools of medicine are eligible for State Grants even though the medical degree is available in South Carolina. The Commission on Higher Education, as authorized by the General Assembly, administers the State Grant Program. During the fiscal year of 1974-75, the Commission awarded $94,798 in State Grants to 246 students, 15 more than in the previous fiscal year. The $94,798 grant total exceeds by $14,700 the amount awarded in State Grants in FY 1973-74.

As indicated in the January, 1975, Annual Report of the Commission on Higher Education, the Statewide Guaranteed Loan Program coordinated by the CHE since 1969, was to be terminated during the 1974-75 fiscal year. The State agreement with United Student Aid Funds, Inc., which had served as guarantor for the student loans, was ended as expected on December 31, 1974; and the Statewide Loan Program was replaced by the South Carolina Student Loan Corporation, in which the Commission is not directly involved. No loans have been made through the Statewide Program since the S. C. Student Loan Corporation began its processing of students' applications on January 1, 1975, and no loans will be processed in the future through the Statewide Guaranteed Loan Program. The USAF will continue to provide services to the former lenders under that program and to the State, however, and the Commission will continue its coordinating role by monitoring and reporting upon the progress being made in the collection of outstanding loans.

During the first half of FY 1974-75, July 1 through the December 31 termination date, 649 loans totaling $730,049 were made by participating lenders, bringing the number of loans made since the program's inception in 1966 to 11,592 and increasing to $8.69 million the value of loans transacted. As of June 30, 1975, loans outstanding numbered 5,241, representing a value of $6.02 million. The State's total program investment, in the form of reserve deposits with USAF, amounts to $465,000. There have been, since June 30, 1974, reductions of 519 in the number of loans outstanding and of $90,000 in loan principal outstanding.

The South Carolina Defense Scholarship Fund, administered by the Commission, plays a vital role in the participation of State-supported institutions in the National Direct Student Loan, the Nurse Training Loan, and the Health Professions Loan Programs. The Federal government established the three loan programs and provides most of the funding each year for the long-term, low-interest loans which participating educational institutions can award directly to their needy students.

In order to participate as a lender in one or more of the programs, however, an institution is required to contribute to the loan fund(s) on its campus one-ninth the amount allocated to the fund(s) in a particular year by the Federal government. The South Carolina Defense Scholarship Fund provides the required matching money for State-supported institutions. For those public institutions which entered agreements with United Student Aid Funds prior to the advent of the Statewide Guaranteed Loan Program, deposits were needed to create "loan capacity." Deposits for those institutions in the USAF institutional programs were also drawn from the Defense Scholarship Fund, but no new State money has been allocated from the Fund to the institutional USAF programs during the past three years and none will be allocated in the future. The exact amount of matching provided to institutions from the S. C. Defense Scholarship Fund in the fiscal year of 1975 for their participation in the ongoing NDSL, NTL, and HPL Programs could not be determined by the time at which the Annual Report had to be submitted to the printer. However, it is expected that Fund activity in providing institutional matching will be in the $160,000 to $170,000 range for FY 1975. By the time this Annual Report is distributed, the exact figure will be available through the Commission office.

A summary of State-assisted student financial aid programs would be incomplete if either the Tuition Grants Program or the new South Carolina Student Loan Program were not mentioned. Neither program is administered by the Commission on Higher Education, but each is an important contributor to the pool of financial aid available in the State.

The Tuition Grants Program provides direct grants to State residents electing to attend any of 19 eligible non-public colleges within the State. According to information furnished by the annual report of the Tuition Grants Committee, 4,800 such grants valued at $6.26 million were made for FY 1974-75. Of this total, approximately $200,000 was made available through Federal funds provided by the State Student Incentive Grant Program, a Federal program to encourage states to initiate or to expand their own grant programs.

In the second half of the 1974-75 fiscal year, after replacing the Statewide Guaranteed Loan Program, the South Carolina Student Loan Corporation made insured loans to 222 students for a total of $127,300. Loan volume for FY 1975-76 is expected to approach $1 million as the Loan Corporation absorbs the loan demand formerly met by the lenders participating in the Statewide Guaranteed Loan Program, through which $858,000 was loaned in FY 1973-74, the last full year of lending in that program.

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM

Early in 1969, the Commission on Higher Education and the public senior colleges and universities agreed on the need for a Statewide system of uniform data identification, collection, and reporting. Responsibility for active development of the system was assigned by the presidents of the public senior institutions of higher education and the Commission on Higher Education Executive Director to an M.I.S. Working Committee composed of the vice presidents for academic and business affairs, and other key executives, under the chairmanship of the Assistant Director for Financial Affairs of the Commission on Higher Education.

The management information system became operative in 1970. Beginning with data for the fall semester of 1969, the colleges and universities and the Commission began to receive and use accurate, meaningful, comparable reports on students, faculty, and other essentials. By mid-1971, the first stage of the management information system included comparable data on revenues by source and expenditures by function. Reporting of meaningful space analyses commenced in late 1971. Analyses of non-teaching staff and student fees began in 1972, covering academic year 1971-72.

Appendices E through S contain some summaries and analyses of data contained in recent Commission on Higher Education reports by the public colleges and universities. Coverage includes student characteristics and full-time equivalent (FTE) enrollments by level, FTE teaching faculty by rank, semester credit hour production per FTE teaching faculty member, semester hour and contact hour comparisons, student/faculty ratios, average weekly teaching hours, average class sizes, average faculty salaries by rank, revenues by source, expenditures by function, student fees, etc. Such information could not have been obtained on a reliable basis before the existence of a uniform information system.

The second stage of higher education management information system development requires computerization. A three-phase joint computerization project of the Commission and the colleges and universities began in February, 1974:

1. A data element dictionary for use by all the institutions was completed in July, 1974.
2. An institutional and State level reporting system is being developed, including the present CHE and HEGIS reports. The institutional system will be completed in the fall of 1975 and implemented by all institutions by the fall of 1976. The State level reporting system will be ready by the spring of 1976.

3. The products of the National Center for Higher Education Management Systems (NCHEMS) that can best be utilized in program planning, resource allocations, cost finding, and student flow within and among institutions and at the State level will be selected. To facilitate the selection and implementation process, NCHEMS seminars have been held on December 4, 1974 (for presidents and vice presidents); March 6, 1975; and August 13-14, 1975.

COMPUTER ADVISORY COMMITTEE

The Computer Advisory Committee, initiated and sponsored by the Commission on Higher Education, had its first meeting in 1969. The Committee is comprised primarily of the computer center directors of the nine public colleges and universities, chaired by the Assistant Director for Financial Affairs. Its adopted charter follows:

> The Computer Advisory Committee is organized within the Commission on Higher Education to foster the growth of computer usage in higher education, both public and private, in South Carolina. The Committee is a coordinating, rather than a controlling, agency for computer usage, functioning primarily as a body to improve communications among the State's universities and colleges. In particular, it is to (1) provide a forum for regular discussion of mutual problems, (2) communicate the needs of institutions to the Commission and advise the Commission on all computer-related matters, (3) review institutional plans for acquisition of computer hardware and software, and (4) encourage mutual cooperation among institutions in such areas as development of compatible programs and data formats, coordination of long-range plans, and study of joint computer facilities and systems.

The Computer Advisory Committee holds regular meetings, usually at the Commission's Columbia office, but sometimes at one of the nine institutions so as to observe computer developments on the spot. It regularly invites to its meetings the Director of the State Division of Computer Systems Management so as to maximize collaboration and minimize duplication of effort. The Committee also regularly invites a representative of the South Carolina private colleges to provide liaison with that group.

Deliberations of the Computer Advisory Committee have contributed substantially to the effective and economical use of computers at the colleges and universities. For example, the Committee in its early days recommended an increase in the capacity of the Medical University's computer through acquisition of Clemson equipment about to be

replaced, thereby effecting substantial savings. Replacement with a much larger computer took place in 1973 and a further expansion is under study by the Medical University and the Committee. During 1971 and 1972 acquisitions of large computers by the University of South Carolina and Clemson University were studied and recommended. A more powerful computer was acquired by Clemson in early 1974 and a still larger computer was obtained by U.S.C. in late 1974. The Citadel, with Committee encouragement, replaced its two small computers with terminals served by U.S.C. Winthrop has decided on a course of action similar to The Citadel's. The College of Charleston also has terminals connected to U.S.C.'s computer. Lander's computing needs are served by Clemson through terminals. Methods of meeting the future computing needs of Francis Marion and S. C. State College are under study.

Much progress toward a State higher education computer network has taken place. The Computer Advisory Committee has been the motivating force bringing this about.

STATE APPROPRIATIONS FOR COLLEGES AND UNIVERSITIES

The Commission on Higher Education received and reviewed 1975-76 appropriation requests aggregating $175.9 million from nine colleges and universities, including the Medical University's hospital, clinics, and Statewide public service activities. In line with the 1974 General Assembly's mandate, the Commission's review placed primary emphasis on appropriation requests as computed by formula. An appropriation formula has been under joint development by the colleges and universities and the Commission since 1971. Following extensive reviews, the Commission recommended to the State Budget and Control Board and to the Legislature appropriations totaling $163.2 million. Although the Board and the House of Representatives made reductions in the amount recommended by the Commission, their recommendations were also based on the formula. Faced with further drastic reductions because of a sharply lower revenue estimated, however, the Senate decided to abandon the formula. The General Assembly subsequently voted a 1975-76 total of $147.7 million for the public colleges and universities, a 4.0 percent increase over 1974-75. Details of the 1975-76 appropriations are contained in the table below.

The 1974-75 General Appropriation Act states that the Legislature will utilize a formula approach in 1976-77 and future years. The formula to be used by the Commission for 1976-77 was adopted by the Commission on June 5, 1975, and is included in this Annual Report as Appendix D.

1975-76 APPROPRIATIONS FOR CURRENT OPERATIONS OF SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

	Requested by Institutions	Recommended by C.H.E.	Appropriation Act
Winthrop	$ 7,498,290*	$ 6,740,190*	$ 7,204,871*
The Citadel	5,701,093	5,503,366	5,587,853
S. C. State	7,361,625	6,240,407	6,599,883
College of Charleston	8,478,677	7,848,327	7,118,505**
Francis Marion	4,035,048	3,946,527	3,378,368**
Lander	2,643,690**	2,450,937**	2,298,643**
U. S. C. (Main Campus)	55,288,154	51,751,583	43,519,862
Clemson (Educa. & Genl.)	31,457,650	28,923,648	25,293,304
Regional Campuses	7,559,123	6,586,478	6,037,337
Medical University	45,884,494	43,181,860	40,637,265
Total	$175,907,844	$163,173,323	$147,675,891

*Including $387,500 for dormitory deficit
**Plus 100% Tuition retention

CAPITAL IMPROVEMENTS

Act 225, 1975, amended the Capital Improvement Bonds Act to provide the following sums for capital improvements:

South Carolina State	$ 50,000
Lander	765,000
College of Charleston	825,000
Subtotal	($1,640,000)
University of S. C. Regional Campuses	
Aiken	$1,500,000
Conway	1,500,000
Spartanburg	1,500,000
TOTAL	$6,140,000

This total amount is a six-year low; the $1,640,000 for the established senior institutions contrasts sharply with the annual average of $31 million provided for them by the General Assembly during the preceeding five sessions (1970-1974). The following table is a summary of funds provided by the General Assembly for the public colleges and universities since the enactment of the Capital Improvement Bonds Act in 1968.

CAPITAL FUNDS PROVIDED BY THE S. C. GENERAL ASSEMBLY FOR THE PUBLIC COLLEGES AND UNIVERSITIES

	Act. No. 1377[1]	Amendments of Act 1377 in							
	1968	1969	1970	1971	1972	1973	1974	1975	TOTAL
Clemson University	....	....	$13,452,000	....	$ 2,675,000	$ 8,401,000	$ 6,590,000	....	$ 31,118,000
University of South Carolina	....	....	20,947,000	....	2,800,000	8,400,000	9,400,000	....	41,547,000
Subtotal	....	....	34,399,000	....	5,475,000	16,801,000	15,990,000	....	72,665,000
Medical University of S. C.	....	....	3,961,500	....	500,000	13,441,000	5,000,000	....	22,902,500
The Citadel	....	....	....	....	3,000,000	633,044	2,137,140	....	5,770,184
College of Charleston	....	....	....	5,785,000	5,182,200	6,482,000	5,635,000	825,000	23,909,200
Francis Marion	....	....	4,645,500	4,350,000	3,125,000	3,105,000	680,000	....	15,905,500
Lander	....	....	....	....	....	2,825,000	3,218,000	765,000	6,808,000
South Carolina State	4,500,000	....	3,800,000	....	1,360,000	1,950,000	1,100,000	50,000	12,760,000
Winthrop	....	....	712,500	....	....	400,000	640,000	....	1,752,500
Subtotal	4,500,000	....	9,158,000	10,135,000	12,667,200	15,395,044	13,410,140	1,640,000	66,905,384
USC-Aiken	....	....	....	....	....	....	1,900,000	1,500,000	3,400,000
USC-Coastal	....	....	....	....	....	1,256,203	2,250,000	1,500,000	5,006,203
USC-Spartanburg	....	....	....	....	....	....	2,000,000	1,500,000	3,500,000
Subtotal	....	....	....	....	....	1,256,203	6,150,000	4,500,000	11,906,203
TOTAL	$4,500,000	....	$47,518,500	$10,135,000	$18,642,200	$46,893,247[2]	$40,550,140	$6,140,000	$174,379,087

[1] Act No. 1377, 1968 is the Capital Improvement Funds Act.
[2] 1973 total includes $19,209,044 from General Fund Appropriations (Surplus and Revenue Sharing)

SUMMARY OF COMMISSION EXPENDITURES FOR 1974-75

The expenditures of the Commission are listed under two headings: Administration (operating expenses of the Commission) and Service Programs (coordinated by the Commission). Attention is called to the fact that 63 percent of total expenditures directly supported educational activities other than those of the Commission. None of these flow-through funds were expended on operating expenses.

I.	Administration (Operating Expenses)	
	1. Personnel Services (Salaries, etc.)	$ 339,841
	2. Other Operating Expenses	129,061
	TOTAL ADMINISTRATION	$ 468,902
II.	Service Programs	
	1. In-Service Teacher Training	$ 76,322
	2. S. C. Defense Scholarship Fund	168,555
	3. Regional Education Board Grants to Students	335,252
	4. Regional Education Board Fees & Assessments	43,000
	5. Project Grants, Title I, Federal HEA 1965	178,258
	TOTAL SERVICE PROGRAMS	$ 801,387
	TOTAL — Commission on Higher Education	$1,270,289
III.	Source of Funds	
	1. State Appropriation	$1,041,148
	2. Federal Funds	227,801
	3. Other	1,340
		$1,270,289

COMMISSION PUBLICATIONS

In addition to its newsletter, the Commission on Higher Education has published the following documents since January 1, 1973:

January, 1973	*Annual Report of the South Carolina Commission on Higher Education.*
January, 1973	*The Delivery of Health Care in South Carolina.* Report of the Committee to Study the Total Health Care Delivery System in South Carolina and to make recommendations. (Three members of the Committee, including the Chairman, were members of the Commission on Higher Education. Preparation of the Committee Report was carried out with the assistance of the Commission staff.)
January, 1974	*Annual Report of the South Carolina Commission on Higher Education.*
February, 1974	*A Survey of the Computerization of Management Information Systems and Recommendations for Their Expansion within Public Colleges and Universities of South Carolina.*
June, 1974	*Data Element Dictionary: South Carolina Higher Education Management Information System.*
September, 1974	*South Carolina State Plan for Title VII-A, Higher Education Act of 1965, as Amended.*
November, 1974	*South Carolina State Plan for Title VI-A, Higher Education Act of 1965, as Amended.*
November, 1974	*South Carolina State Plan for Title I, Higher Education Act of 1965, as Amended.*
January, 1975	*Annual Report of the South Carolina Commission on Higher Education.*

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APPENDIX A

TOTAL DEGREES AWARDED
July 1, 1974 to June 30, 1975

(Source: "Degrees Awarded," Higher Education General Information Survey, USOE)

Institution	Associate	Bachelor's	Master's & 1st Professional	Doctor's	Total
Public Senior Institutions					
The Citadel		454	209		663
Clemson	34	1,515	639	47	2,235
College of Charleston		297	24		321
Francis Marion		301	25		326
Lander	29	176			205
Medical University of S. C.	56	165	243[1]	3	467
South Carolina State		357	223		580
U.S.C.—Main Campus		3,100	1,642[2]	108	4,850
U.S.C.—Coastal Carolina Regional Campus	40				40
U.S.C.—Spartanburg Regional Campus	84				84
Winthrop	19	713	352		1,084
Subtotal (Public Senior Institutions)	262	7,078	3,357	158	10,855
Fraction of Total	6.5%	65.3%	92.4%	97.5%	58.3%
U.S.C.—2 Yr. Regional Campuses					
U.S.C.—Aiken	134				134
U.S.C.—Allendale	25				25
U.S.C.—Beaufort	40				40
U.S.C.—Lancaster	69				69
U.S.C.—Midlands	354				354
U.S.C.—Sumter	-0-				-0-
U.S.C.—Union	57				57
Subtotal (U.S.C.—2 Yr. Regional Campuses)	679				679
Fraction of Total	17.0%				3.3%
Technical Education Institutions					
Aiken Technical Education Center	42				42
Beaufort Technical Education Center	29				29
Chesterfield-Marlboro Technical College	33				33
Denmark Technical Education Center	-0-				-0-
Florence-Darlington Technical College	185				185

Greenville Technical College	519				519
Horry-Georgetown Technical Education Center	65				65
Midlands Technical College	377				377
Orangeburg-Calhoun Technical College	128				128
Piedmont Technical College	189				189
Spartanburg Technical College	209				209
Sumter Area Technical College	39				39
Tri-County Technical College	117				117
Trident Technical College	314				314
Williamsburg Manpower Center	-0-				-0-
York Technical College	89				89
Subtotal (Technical Education Institutions)	2,335				2,335
Fraction of Total	58.3%				12.5%
Private Senior Institutions					
Allen		91			91
Baptist	29	296			325
Benedict		340			340
Bob Jones		569	63	4	636
Central Wesleyan		63			63
Claflin		146			146
Coker		174			174
Columbia Bible		117	28		145
Columbia College		194			194
Converse		166	78		244
Erskine		154			154
Furman		444	72		516
Limestone		135			135
Lutheran Theological			37		37
Morris		55			55
Newberry		179			179
Presbyterian		186			186
Southern Methodist	2	6			8
Voorhees	10	162			172
Wofford		250			250
Subtotal (Private Senior Institutions)	41	3,727	278	4	4,050
Fraction of Total	1.0%	34.5%	7.6%	2.5%	21.8%
Private Junior Colleges					
Anderson	283				283
Clinton	37				37
Friendship	32				32
N. Greenville	151				151
Spartanburg Methodist	184				184
Subtotal (Private Jr. Colleges)	687				687
Fraction of Total	17.2%				3.7%
TOTAL (All Institutions)	4,004	10,805	3,635	162	18,606

[1] Includes 79 D.D.S. Degrees and 148 M.D. Degrees

[2] Includes 275 J.D. Degrees

APPENDIX B

DEGREE ORIGINS, BY COLLEGE, OF PROFESSIONALS EMPLOYED IN SOUTH CAROLINA PUBLIC SCHOOLS, 1974-75

(Source: South Carolina State Department of Education, Office of Teacher Certification)

Institutions	Bachelor's	Master's[1]	Total
The Citadel	137	306	443
Clemson University	1,217	1,047	2,264
College of Charleston	224	20	244
Francis Marion	223	12	235
Lander College	891	. . .	891
South Carolina State	2,288	1,662	3,950
University of South Carolina	2,843	1,769	4,612
Winthrop College	4,472	711	5,183
Subtotal (Public)	12,295	5,527	17,822
Fraction of Total			
Allen University	1,372	. . .	1,372
Baptist College	392	. . .	392
Benedict College	1,718	. . .	1,718
Bob Jones University	100	. . .	100
Central Wesleyan	163	. . .	163
Claflin College	1,169	. . .	1,169
Coker College	541	. . .	541
Columbia College	1,155	. . .	1,155
Converse College	348	357	705
Erskine College	716	. . .	716
Furman University	1,129	398	1,527
Limestone College	862	. . .	862
Morris College	1,189	. . .	1,189
Newberry College	809	. . .	809
Presbyterian College	242	. . .	242
Voorhees College	146	. . .	146
Wofford College	326	12	338
Subtotal (Private)	12,377	767	13,144
Fraction of Total			
Total (Public and Private)	24,672	6,294	30,966
Total Out-of-State Institutions	9,079	3,517	12,596
Total No Longer Operating	2	2	4
Total Degree Equivalent	363	. . .	363
Grand Total	34,116	9,813	43,929

[1] College awarding baccalaureate degree for all master's recipients is included in the Bachelor column of this Table—i.e., the total number of individuals is 34,116.

APPENDIX C

1974 GRADUATES QUALIFYING FOR TEACHERS CERTIFICATES

Institutions	Early Childhood and Elementary Certificates	Secondary Certificates	Total
The Citadel		72	72
Clemson	155	159	314
College of Charleston	41	9	50
Francis Marion	82	35	117
Lander	53	70	123
South Carolina State	34	153	187
University of South Carolina	295	339	634
Winthrop College	256	171	427
Subtotal Public	916	1008	1924
Allen University	17	26	43
Baptist College	28	39	67
Benedict College	44	70	114
Bob Jones University	77	81	158
Central Wesleyan	18	17	35
Claflin College	25	70	95
Coker College	37	37	74
Columbia College	92	22	114
Converse College	52	16	68
Erskine College	23	55	78
Furman University	43	60	103
Limestone College	38	22	60
Morris College	11	9	20
Newberry College	12	27	39
Presbyterian College	19	29	48
Voorhees College	35	31	66
Wofford College		10	10
Subtotal Private	571	621	1192
TOTAL	1487	1629	3116

APPENDIX D

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
1976-77 APPROPRIATION FORMULA

For *equitable sharing* of state taxpayer support for South Carolina's public colleges and universities. Realistic *lump-sum* appropriations are computed *impartially* by using actual enrollments, proven student/faculty ratios, *uniform* salary assumptions, and justifiable *average* percentages to cover the agreed functions of the institutions.

1. Estimate the number of student credit hours to be produced, by level of instruction and academic area, during the fall 1976 semester. Half credit for physical education and remedial contact hours may be included instead of credit hours.

(See CHE Report 14)

2. Divide undergraduate credit hours by 15
professional (law) credit hours by 15
master's level credit hours by 9
and doctoral credit hours by 9
to determine the number of FTE (Full Time Equivalent) students to be taught.

(See CHE Report 3)

3. To find the number of FTE *teaching* faculty positions required, divide the number of FTE students at each level and in each academic area by an appropriate student/faculty ratio (see attachment). Ratios for remedial instruction may be based on own experience (and should be indicated by footnote).

4. Compute the cost of teaching faculty salaries as follows:

   (a) Of the total number of FTE teaching faculty (other than ROTC) positions required, determine the proportion to be filled by teaching assistants. (Use the proportion shown on fall 1974 CHE Report 9, unless justification for different proportion is presented.) Multiply the number of FTE teaching assistants required by $5,953 (Clemson's 1974-75 average 9 months FTE teaching assistant salary) plus improvements of 6% for 1975-76 and 2.5% for 1976-77.

   (b) Multiply the remaining number of FTE teaching faculty (other than ROTC) positions required

   by $16,627 (Clemson's 1974-75 average 9 months salary for all main campus teaching faculty except student assistants) plus improvements of 6% and 2.5% for main campus operations of the two universities, or

   by $14,856 (Winthrop's 1974-75 average 9 months teaching salary) plus improvements of 6% and 2.5% for the colleges, or

   by $11,905 (Aiken campus's 1974-75 average 9 months teaching salary) plus improvements of 6% and 2.5% for the regional campuses. (See CHE Report 10)

   (c) ROTC faculty salaries may be computed at Step 4 (b) rates for purposes of calculating Steps 5, 6 and 8, but may not be included in Step 4.

5. For the two universities add 40%, for the colleges add 35%, and for regional campuses add 30%, of total teaching salary requirements to provide for instructional costs other than teaching salaries (i.e., "teaching faculty support"), such as non-teaching portions of deans' and department heads' salaries, secretaries and clerks, non-teaching graduate assistants, supplies, equipment, travel, telephone, etc. *Teaching faculty salaries plus teaching faculty support equal total Instructional costs.*

6. Add 10% of total Instructional costs (as determined in Step 5) to cover Libraries, including acquisitions and operations.

7. (a) Add the average of three years' (1972-73, 1973-74, and 1974-75) actual expenditures for Operation and Maintenance of Plant (other than utilities) plus 8% per year. If during 1975-76 or 1976-77 the gross square footage of educational and general buildings increases at a faster rate than FTE student enrollments, add such incremental percentage to that year's 8% allowance for general cost increases. Total allowable expenditures for Operation and Maintenance of Plant (other than utilities) may not exceed 31% of total Instructional costs.

   (b) Add the actual 1974-75 expenditures for utilities (fuel oil, electricity, coal and gas for heating, cooling and lighting) plus 15% per year. If during 1975-76 or 1976-77 the gross square footage of educational and general buildings increases at a faster rate than FTE student enrollments, add such incremental percentage to that year's 15% allowance for general cost increases.

8. Add 26% of total Instructional costs to cover General Administration, Student Services, General Institutional Expense, Organized Activities Related to Educational Departments, and Extension and Public Service.

9. Add the amounts calculated in Steps 4, 5, 6, 7 and 8 to determine the costs of basic Educational and General operations of each university main campus, each college, and the regional campus system.

10. Estimate the amount of student fee income (other than for debt service and student activities), any excess of summer school revenue over incremental summer school expenditures, miscellaneous revenue from sales and services, and income from federal or local governments to be received in support of 1976-77 Educational and General operations.

11. Subtract the amount computed under Step 10 from the corresponding amount computed under Step 9. This determines the lump sum state appropriation requested for basic Educational and General operations, subject to adjustment for actual fall 1976 enrollments.

12. Special funding over and above that provided under Step 11 may be requested for continuing or one-time non-capital expenditures such as:

    (a) *Continuing*. Justifiable incremental costs of continuing special situations in which the institution is not free to discontinue or curtail costly services or those required by the State (e.g., Citadel's necessary extra costs resulting from being a military college, S. C. State's necessary costs in excess of student fees and other income for operating the Felton Laboratory School, and S. C. State's necessary costs of special remedial counseling and guidance).

    (b) *One-Time*. Justifiable net (i.e., after deducting related revenues), major one-time costs such as the previously agreed extra costs of new programs approved by the Commission on Higher Education, special startup costs of new colleges if not covered by tuition retention, and amounts (in excess of those reasonably covered by Step 6, or by special startup costs, or by tuition retention) needed to bring library collections up to minimum accreditation standards. Note that equipment for new buildings is explicitly included in each permanent improvement project approved by the Budget and Control Board; redress for deficiences should be sought through the same channels.

13. Separate funding may also be requested for Separately Budgeted Research, including operation of special bureaus and institutes and the universities' general research supplement of $250 per FTE graduate student. These requests should be listed individually and justified fully. New programs require approval of the Commission. (Expenditures for Sponsored Research and Other Sponsored Programs may not be included, since these are required to be self-supporting.)

Adopted 6/5/75 (Subject to possible revision of Step 10 in September, 1975.)

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

STUDENT/FACULTY RATIOS FOR USE WITH
1976-77 APPROPRIATION FORMULA

Undergraduate

Liberal Arts (including Social Sciences)	20:1
Sciences (including Mathematics)	19:1
Fine Arts and Architecture	12:1
Teacher Education (including Physical Education)	22:1
Teacher Education — Practice Teaching	9:1
Agriculture (including Forestry)	17:1
Engineering	12:1
Home Economics	14:1
Nursing	7:1
Pharmacy	14:1
Business Administration (including Economics)	22:1
Textile Science	11:1
Library Science	20:1
Speech Pathology and Audiology	13:1
Military Science (ROTC)	12:1

Master's and Professional

Liberal Arts (including Social Sciences)	11:1
Sciences (including Mathematics)	7:1
Fine Arts and Architecture	7:1
Teacher Education	12:1
Agriculture (including Forestry)	9:1
Engineering	7:1
Home Economics	9:1
Law	25:1
Social Work and Criminal Justice	11:1
Library Science	10:1
Nursing	7:1
Business Administration (including Economics)	12:1
Textile Science	6:1
Speech Pathology and Audiology	7:1
Pharmacy	7:1

Doctoral

Liberal Arts (including Social Sciences)	5:1
Sciences (including Mathematics)	5:1
Teacher Education	6:1
Agriculture (including Forestry)	4:1
Engineering	5:1
Business Administration (including Economics)	5:1

Adopted 6/5/75

APPENDIX E

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

FALL 1974 STUDENT/FACULTY DATA SUMMARY
(From CHE Reports)

	U.S.C. Main Campus	Clemson	Winthrop	Citadel	S.C. State	Coll. of Chas.	Francis Marion	Lander
STUDENT ENROLLMENT BY HEADCOUNT	21,481	10,454	3,790	2,975	3,040	4,562	2,275	1,314
% Male	56	63	20	80	43	43	52	47
% South Carolinian	86	85	84	67	95	97	99	97
% Black	8	2	13	7	91	10	12	8
FULL-TIME EQUIVALENT STUDENTS	18,723	10,595	3,174	2,654	2,735	3,518	1,807	1,187
% Lower Division (Fr., Soph.	43	55	43	54	60	77	73	77
% Upper Division (Jr., Sr., etc.	27	31	42	33	31	19	20	23
% Professional (Law	5							
% Graduate 1st Level (Master	18	12	15	13	9	4	7	
% Graduate 2nd Level (Doctor	7	2						
FULL-TIME EQUIV. TEACHING FACULTY	1,046.6	591.8	175.4	159.0	169.0	182.1	88.7	78.0
% Professors	17	17	23	16	12	6	9	15
% Associate Professors	21	31	16	29	26	9	13	12
% Assistant Professors	29	26	45	53	38	67	45	59
% Instructors	9	9	13		20	7	30	14
% Teaching Assistants	12	9	3		2	2		
% Other (Lecturers, etc.	12	8		2	2	9	3	
SEMESTER CREDIT HOUR PRODUCTION	248,319	149,436	44,709	37,807	39,551	51,951	26,382	17,800
per FTE Teaching Faculty	237	253	255	238	234	285	297	228
PRODUCTION PROFILE (Scheduled Teaching Hours to Produce 1 Credit Hour)	1.20	1.23	1.16	1.15	1.30	1.13	1.07	1.15
RATIO OF FTE STUDENTS TO FTE TEACHING FACULTY	17.9	17.9	18.1	16.7	16.2	19.3	20.4	15.2
SCHEDULED TEACHING HOURS PER WEEK PER FTE FACULTY	12.1	13.0	14.2	13.0	14.2	12.8	12.3	11.2
AVERAGE NUMBER OF STUDENTS PER SCHEDULED CLASS	27.2	22.9	19.9	20.3	20.5	24.4	24.1	20.5

APPENDIX F-I

UNIVERSITY OF SOUTH CAROLINA
Main Campus

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	20,278	21,481	+ 6%
% Male	59	56	–
% South Carolinian	84	86	+
% Black	6	8	+
% Lower Division	40	39	
% Upper Division	28	26	–
% Professional (Law)	4	4	
% Graduate 1st Level (Master's)	22	24	+
% Graduate 2nd Level (Doctorate)	6	7	
Total FTE Students	18,302	18,723	+ 2%
% Lower Division	44	43	
% Upper Division	28	27	
% Professional (Law)	5	5	
% Graduate 1st Level (Master's)	17	18	
% Graduate 2nd Level (Doctorate)	6	7	
Total FTE Teaching Faculty	925.9	1,046.6	+ 13%
% Professors	17	17	
% Associate Professors	20	21	
% Assistant Professors	32	29	–
% Instructors	10	9	
% Teaching Assistants	13	12	
% Other (Lecturers, etc.)	8	12	+
Student Semester Credit Hour Production	245,594	248,319	+ 1%
Production per FTE Faculty	265	237	– 11%
Production Profile (Teaching Hours per Credit Hour)	1.19	1.20	
Ratio of FTE Students to FTE Teaching Faculty	19.8	17.9	– 10%
Scheduled Teaching Hours per Week per FTE Faculty	11.9	12.1	+ 2%
Average Number of Students per Scheduled Class	28.6	27.2	– 5%

APPENDIX E-II

CLEMSON UNIVERSITY

STUDENT/FACULTY DATA COMPARISONS, 1974 AND 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	9,976	10,454	+ 5%
% Male	64	63	
% South Carolinian	85	85	
% Black	2	2	
% Lower Division	49	45	–
% Upper Division	31	33	+
% Graduate 1st Level (Master's)	18	20	+
% Graduate 2nd Level (Doctorate)	2	2	
Total FTE Students	9,993	10,595	+ 6%
% Lower Division	57	55	–
% Upper Division	30	31	
% Graduate 1st Level (Master's)	11	12	
% Graduate 2nd Level (Doctorate)	2	2	
Total FTE Teaching Faculty	593.2	591.8	–
% Professors	17	17	
% Associate Professors	32	31	
% Assistant Professors	27	26	
% Instructors	11	9	–
% Teaching Assistants	9	9	
% Other (Lecturers, etc.)	4	8	+
Student Semester Credit Hour Production	141,197	149,436	+ 6%
Production per FTE Faculty	238	253	+ 6%
Production Profile (Teaching Hours per Credit Hour)	1.25	1.23	
Ratio of FTE Students to FTE Teaching Faculty	16.8	17.9	+ 7%
Scheduled Teaching Hours per Week per FTE Faculty	13.0	13.0	
Average Number of Students per Scheduled Class	21.9	22.9	+ 5%

APPENDIX F-III

WINTHROP COLLEGE

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974		
Total Student Headcount	3,769	3,790	+	1%
% Male	10	20	+	
% South Carolinian	93	84	–	
% Black	11	13	+	
% Lower Division	36	37		
% Upper Division	44	36	–	
% Graduate 1st Level (Master's)	20	27	+	
Total FTE Students	3,279	3,174	–	3%
% Lower Division	44	43		
% Upper Division	45	42	–	
% Graduate 1st Level (Master's)	11	15	+	
Total FTE Teaching Faculty	189.5	175.4	–	7%
% Professors	24	23		
% Associate Professors	18	16	–	
% Assistant Professors	39	45	+	
% Instructors	17	13	–	
% Teaching Assistants	3	3		
Student Semester Credit Hour Production	47,055	44,709	–	5%
Production per FTE Faculty	248	255	+	3%
Production Profile (Teaching Hours per Credit Hour)	1.17	1.16		
Ratio of FTE Students to FTE Teaching Faculty	17.3	18.1	+	5%
Scheduled Teaching Hours per Week per FTE Faculty	14.1	14.2	+	1%
Average Number of Students per Scheduled Class	20.0	19.9		

APPENDIX F-IV

THE CITADEL

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974		
Total Student Headcount	2,965	2,975		
% Male	87	80	–	
% South Carolinian	67	67		
% Black	3	7	+	
% Lower Division	50	47	–	
% Upper Division	29	28		
% Graduate 1st Level (Master's)	21	25	+	
Total FTE Students	2,739	2,654	–	3%
% Lower Division	58	54	–	
% Upper Division	32	33		
% Graduate 1st Level (Master's)	10	13	+	
Total FTE Teaching Faculty	157.8	159.0	+	1%
% Professors	14	16	+	
% Associate Professors	28	29		
% Assistant Professors	56	53	–	
% Other (Lecturers, etc.)	2	2		
Student Semester Credit Hour Production	39,368	37,807	–	4%
Production per FTE Faculty	249	238	–	4%
Production Profile (Teaching Hours per Credit Hour)	1.13	1.15		
Ratio of FTE Students to FTE Teaching Faculty	17.4	16.7	–	4%
Scheduled Teaching Hours per Week per FTE Faculty	13.0	13.0		
Average Number of Students per Scheduled Class	21.3	20.3	–	5%

APPENDIX F-V

S. C. STATE COLLEGE

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	2,909	3,040	+ 5%
% Male	44	43	
% South Carolinian	94	95	
% Black	91	91	
% Lower Division	52	52	
% Upper Division	31	32	
% Graduate 1st Level (Master's)	17	16	
Total FTE Students	2,694	2,735	+ 2%
% Lower Division	58	60	+
% Upper Division	31	31	
% Graduate 1st Level (Master's)	11	9	–
Total FTE Teaching Faculty	152.8	169.0	+ 11%
% Professors	11	12	
% Associate Professors	25	26	
% Assistant Professors	38	38	
% Instructors	25	20	–
% Teaching Assistants	1	2	
% Other (Lecturers, etc.)		2	+
Student Semester Credit Hour Production	38,568	39,551	+ 3%
Production per FTE Faculty	253	234	– 7%
Production Profile (Teaching Hours per Credit Hour)	1.32	1.30	
Ratio of FTE Students to FTE Teaching Faculty	17.6	16.2	– 8%
Scheduled Teaching Hours per Week per FTE Faculty	14.5	14.2	– 2%
Average Number of Students per Scheduled Class	22.5	20.5	– 9%

APPENDIX F-VI

COLLEGE OF CHARLESTON

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Head-count	3,562	4,562	+ 28%
% Male	46	43	–
% South Carolinian	96	97	
% Black	10	10	
% Lower Division	77	76	
% Upper Division	19	17	–
% Graduate 1st Level (Master's)	4	7	+
Total FTE Students	2,772	3,518	+ 27%
% Lower Division	77	77	
% Upper Division	21	19	–
% Graduate 1st Level (Master's)	2	4	+
Total FTE Teaching Faculty	141.1	182.1	+ 29%
% Professors	8	6	–
% Associate Professors	10	9	–
% Assistant Professors	65	67	+
% Instructors	3	7	+
% Teaching Assistants	3	2	
% Other (Lecturers, etc.)	11	9	–
Student Semester Credit Hour Production	41,186	51,951	+ 26%
Production per FTE Faculty	292	285	– 2%
Production Profile (Teaching Hours per Credit Hour)	1.14	1.13	
Ratio of FTE Students to FTE Teaching Faculty	19.6	19.3	– 1%
Scheduled Teaching Hours per Week per FTE Faculty	12.7	12.8	+ 1%
Average Number of Students per Scheduled Class	25.0	24.4	– 2%

APPENDIX F-VII

FRANCIS MARION COLLEGE

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	1,901	2,275	+ 20%
% Male	58	52	–
% South Carolinian	99	99	
% Black	12	12	
% Lower Division	63	52	–
% Upper Division	37	35	–
% Graduate 1st Level (Master's)		13	+
Total FTE Students	1,611	1,807	+ 12%
% Lower Division	80	73	–
% Upper Division	20	20	
% Graduate 1st Level (Master's)		7	+
Total FTE Teaching Faculty	77.0	88.7	+ 15%
% Professors	6	9	+
% Associate Professors	12	13	
% Assistant Professors	47	45	–
% Instructors	32	30	–
% Other (Lecturers, etc.)	3	3	
Student Semester Credit Hour Production	24,161	26,382	+ 9%
Production per FTE Faculty	314	297	– 5%
Production Profile (Teaching Hours per Credit Hour)	1.07	1.07	
Ratio of FTE Students to FTE Teaching Faculty	20.9	20.4	– 2%
Scheduled Teaching Hours per Week per FTE Faculty	12.5	12.3	– 2%
Average Number of Students per Scheduled Class	25.5	24.1	– 5%

APPENDIX F-VIII

LANDER COLLEGE

STUDENT-FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	1,039	1,314	+ 27%
% Male	49	47	–
% South Carolinian	97	97	
% Black	7	8	
% Lower Division	64	68	+
% Upper Division	36	32	–
Total FTE Students	905	1,187	+ 31%
% Lower Division	79	77	–
% Upper Division	21	23	+
Total FTE Teaching Faculty	62.4	78.0	+ 25%
% Professors	14	15	
% Associate Professors	10	12	+
% Assistant Professors	65	59	–
% Instructors	7	14	+
% Other (Lecturers, etc.)	4		–
Student Semester Credit Hour Production	13,575	17,800	+ 31%
Production per FTE Faculty	218	228	+ 5%
Production Profile (Teaching Hours per Credit Hour)	1.04	1.15	
Ratio of FTE Students to FTE Teaching Faculty	14.8	15.2	+ 3%
Scheduled Teaching Hours per Week per FTE Faculty	11.3	11.2	– 1%
Average Number of Students per Scheduled Class	21.5	20.5	– 5%

APPENDIX F-IX

MEDICAL UNIVERSITY OF SOUTH CAROLINA

STUDENT/FACULTY DATA COMPARISONS, 1974 and 1973
(Summarized from CHE Reports)

	Fall 1973	Fall 1974	
Total Student Headcount	1,918	2,020	+ 5%
% Male	65	63	–
% South Carolinian	83	84	
% Black	4	7	
% Lower Division	8	7	
% Upper Division	16	17	
% Professional (Medicine, Dentistry & Pharm. D.)	43	41	–
% Graduate Professional (Interns & Residents)	13	14	
% Graduate 1st Level (Master's)	2	3	
% Graduate 2nd Level (Doctorate)	2	2	
% Occupational (Organized, non-degree programs)	16	16	
Total FTE Students	1,918	2,020	+ 5%
Total FTE Teaching Faculty	447.4	544.2	+ 22%
% Professors	22	20	–
% Associate Professors	22	20	–
% Assistant Professors	31	34	+
% Instructors	11	12	
% Other (Lecturers, Assistants, etc.)	14	14	
Ratio of FTE Students to FTE Teaching Faculty	4.3	3.7	– 14%

APPENDIX G

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES***

AVERAGE SALARIES OF FULL-TIME EQUIVALENT TEACHING FACULTY
1974-75, 9 Month Contract Basis*
(Summarized from Fall 1974 CHE 10 Reports)

	Professors	Associate Professors	Assistant Professors	Instructors	Total Teaching Faculty**
Medical University of S. C.	$26,694	$21,079	$16,091	$ 9,875	$17,149
University of S. C. (Main Campus)	22,497	17,154	13,948	10,397	16,087
Clemson University	21,374	17,465	14,025	11,766	16,627
Winthrop College	18,969	15,926	13,598	10,936	14,856
The Citadel	20,166	16,616	13,968		15,690
S. C. State College	17,771	14,379	12,757	10,942	13,272
College of Charleston	18,340	16,091	12,973	10,075	12,918
Francis Marion College	19,008	15,830	13,332	9,498	12,840
Lander College	15,910	13,106	11,985	9,057	12,296
Regional Campuses	15,972	13,861	11,622	10,172	11,454

* Averages (mean) include 10½, 11 and 12 month contract salaries converted to 9 month basis using AAUP divisors.
** Includes Lecturers and Others, but excludes Graduate Teaching Assistants (U.S.C. $5,929, Clemson $5,953) and ROTC Faculty.
*** Includes all University of South Carolina regional campuses. Excludes all technical institutions.

APPENDIX H

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

Analysis of EDUCATIONAL and GENERAL REVENUES and EXPENDITURES**, 1973-74
(From CHE Reports 101)

	U.S.C. Main Campus	Clemson*	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Lander	Medical* University
REVENUE SOURCES									
Student Fees (excluding debt service and activities)	15%	12%	19%	22%	5%	21%	24%	40%	1%
State Appropriation (for operations)	71%	70%	60%	75%	67%	70%	68%	49%	71%
Federal Appropriations (for operations)			1%		2%				
Governmental Grants and Contracts	10%	8%	10%		21%	9%	1%	9%	21%
Gifts and Private Grants	2%	6%		2%	2%		1%		4%
Other Sources	2%	4%	1%	1%	3%	1%	3%	2%	3%
TOTAL EDUCATIONAL AND GENERAL REVENUES	100%	100%	100%	100%	100%	100%	100%	100%	100%
EXPENDITURE FUNCTIONS**									
Instruction and Departmental Research	56%	56%	56%	48%	47%	49%	41%	49%	67%
Organized Activities Related to Educational Departments	1%		1%		1%				1%
Other Separately Budgeted Research	3%	1%							1%
Extension and Public Service	1%	4%							
Libraries	6%	4%	8%	4%	5%	12%	10%	10%	2%
Student Services	4%	6%	5%	4%	6%	4%	9%	5%	1%
Operation and Maintenance of Plant	17%	17%	15%	26%	20%	25%	26%	15%	15%
General Administration	4%	4%	6%	10%	6%	7%	6%	8%	10%
General Institutional Expense	6%	4%	7%	6%	7%	2%	6%	11%	2%
Student Aid	2%	4%	2%	2%	5%	1%	2%	2%	1%
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES**	100%	100%	100%	100%	100%	100%	100%	100%	100%

* Exclude Agricultural and Medical Public Service Activities.
** Exclude Sponsored Research and Other Sponsored Programs.

APPENDIX J-I

UNIVERSITY OF SOUTH CAROLINA (Main Campus)

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General:			
Student Fees (excluding $4,183,313 Tuition and fees for debt service and $751,197 for activities and athletics)	$ 6,980,282	15	
State Appropriation for operations	33,683,040	71	
Governmental Grants and Contracts	4,876,945	10	
Gifts and Private Grants	802,492	2	
Endowment Income	136,988		
Sales and Services of Educational Depts.	511,180	1	
Organized Activities Related to Educational Depts.	55,354		
Other Sources (rentals, etc.)	319,119	1	
Total Educational and General	$ 47,365,400	100	
Auxiliary Enterprises (dormitories, meals, athletics, health, campus shop, etc.)	10,005,213		
TOTAL REVENUES	$ 57,370,613		
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$ 24,004,879	50	56
Organized Activities Related to Educational Depts. (press and Myrtle Beach Drama)	476,581	1	1
Sponsored Research	2,130,226	5	
Other Separately Budgeted Research	1,122,301	2	3
Other Sponsored Programs	2,708,832	6	
Extension and Public Service	549,495	1	1
Libraries	2,417,327	5	6
Student Services	1,641,920	3	4
Operation and Maintenance of Plant	7,423,190	16	17
General Administration	1,865,314	4	4
General Institutional Expense	2,337,796	5	6
Student Aid	977,367	2	2
Total Educational and General	$ 47,655,228	100	100
Auxiliary Enterprises (including $1,278,332 transferred to debt service)	9,919,577		
TOTAL EXPENDITURES	$ 57,574,805		

APPENDIX J-II

CLEMSON UNIVERSITY
(Educational and General)*

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES (CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational nd General:			
Student Fees (excluding $2,004,462 Tuition and fees for debt service and $535,544 for activities, athletics, etc.)	$ 2,574,294	12	
State Appropriation for operations	21,586,845	70	
Federal Appropriations (Morrill-Nelson, etc.)	108,816		
Governmental Grants and Contracts	2,424,519	8	
Gifts and Private Grants	1,804,375	6	
Endowment Income	49,069		
Organized Activities related to Educational Depts.	65,904		
Other Sources (rentals, sales, fees, services, etc.)	1,261,670	4	
Total Educational and General	$30,875,492	100	
Auxiliary Enterprises (dormitories, meals, athletics, etc.)	8,374,510		
TOTAL REVENUES*	$39,250,002		
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$15,566,206	50	56
Organized Activities Related to Educational Depts. (Forestry & Recreation Resources)	72,820		
Sponsored Research	1,682,317	5	
Other Separately Budgeted Research	307,869	1	1
Other Sponsored Programs	981,320	3	
Extension and Public Service	980,876	3	4
Libraries	1,134,100	4	4
Student Services	1,762,301	6	6
Operation and Maintenance of Plant	4,876,435	16	17
General Administration	1,064,540	4	4
General Institutional Expense	1,080,973	4	4
Student Aid	1,185,611	4	4
Total Educational and General	$30,695,368	100	100
Auxiliary Enterprises (excluding $1,576,705 transferred to debt service)	8,211,220		
TOTAL EXPENDITURES*	$38,906,588		

* Excluding Agricultural Public Service Activities (Experiment Stations, Extension Service, Inspection, etc.)

APPENDIX J-III

WINTHROP COLLEGE

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General:			
Student Fees (excluding $551,705 Tuition and fees for debt service and $128,625 for activities, etc.)	$ 1,392,624	19	
State Appropriation	5,100,787	69	
Federal Appropriations	55,341	1	
Governmental Contracts and Grants	741,542	10	
Gifts and Private Grants	26,435		
Endowment Income	25,593		
Other Sources	85,368	1	
Total Educational and General	$ 7,427,690	100	
Auxiliary Enterprises (dormitories, cafeterias, infirmary, bookstore, etc.)	2,661,468		
TOTAL REVENUES	$10,089,158		
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$ 3,844,226	51	56
Organized Activities Related to Educational Depts. (Kindergarten, nursery school and special freshman program)	57,010	1	1
Sponsored Research	25,300		
Other Sponsored Programs	573,865	8	
Extension and Public Service	39,944		
Libraries	522,130	7	8
Student Services	329,964	4	5
Operation and Maintenance of Plant	1,020,091	14	15
General Administration	427,170	6	6
General Institutional Expense	496,530	7	7
Student Aid	134,694	2	2
Total Educational and General	$ 7,470,924	100	100
Auxiliary Enterprises	2,698,087		
TOTAL EXPENDITURES	$10,169,011		

APPENDIX J-IV

THE CITADEL

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General
REVENUES:		
Educational and General		
Student Fees (excluding $496,057 Tuition and fees for debt service and $238,645 for athletics and activities)	$ 1,437,864	22
State Appropriation	4,826,869	75
Gifts and Private Grants	123,052	2
Other Sources	70,041	1
Total Educational and General	$ 6,457,826	100
Auxiliary Enterprises (barracks, mess hall, cadet store, activities, athletics, etc.)	3,637,064	
TOTAL REVENUES	$10,094,890	
EXPENDITURES:		
Educational and General		
Instruction and Departmental Research	$ 3,097,421	48
Libraries	276,591	4
Student Services	274,419	4
Operation and Maintenance of Plant	1,652,650	26
General Administration	624,096	10
General Institutional Expense	409,597	6
Student Aid	123,052	2
Total Educational and General	$ 6,457,826	100
Auxiliary Enterprises	3,637,064	
TOTAL EXPENDITURES	$10,094,890	

APPENDIX J-V

S. C. STATE COLLEGE

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational & General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General			
Student Fees (excluding $405,870 Tuition and fees for debt service and $457,058 for activities, etc.)	$ 385,038	5	
State Appropriation for operations	5,592,328	67	
Federal Appropriation for operations	159,538	2	
Governmental Grants and Contracts	1,760,900	21	
Gifts and Private Grants	180,419	2	
Organized Activities Related to Educational Depts. ($16,132 Felton Laboratory School fees and $110,027 State aid for Felton teachers)	126,159	2	
Other Sources	67,950	1	
Total Educational and General	$ 8,272,332	100	
Auxiliary Enterprises (housing, meals, hospital, athletics, activities, etc.)	2,121,024		
TOTAL REVENUES	$10,393,356		
EXPENDITURES:			
Educational and General			
Instruction and Departmental Research	$ 3,139,091	37	47
Organized Activities Related to Educational Departments (Felton Laboratory School	272,561	3	4
Sponsored Research	356,101	4	
Other Sponsored Programs	1,244,089	15	
Libraries	376,256	5	5
Student Services	407,688	5	6
Operation and Maintenance of Plant	1,325,004	16	20
General Administration	410,456	5	6
General Institutional Expenses	448,080	5	7
Student Aid	376,310	5	5
Total Educational and General	$ 8,355,636	100	100
Auxiliary Enterprises	1,996,688		
TOTAL EXPENDITURES	$10,352,324		

APPENDIX J-VI

COLLEGE OF CHARLESTON

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational & General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General			
Student Fees (including $323,470 Tuition, none used for debt service) (excluding $82,961 for activities and $215,233 for plant improvement)	$ 1,295,020	21	
State Appropriation	4,377,421	70	
Governmental Grants and Contracts	545,377	9	
Other Sources	79,059	1	
Total Educational and General	$ 6,296,877	100	
Auxiliary Enterprises (Housing, Food Service, Health Center, Athletics, Bookstore)	1,032,942		
TOTAL REVENUES	$ 7,329,819		
EXPENDITURES:			
Educational and General			
Instruction and Departmental Research	$ 2,817,743	45	49
Sponsored Research	29,874		
Other Sponsored Programs	515,503	8	
Libraries	715,457	11	12
Student Services	198,402	3	4
Operation and Maintenance of Plant	1,425,123	23	25
General Administration	416,120	7	7
General Institutional Expense	107,589	2	2
Student Aid	70,123	1	1
Total Educational and General	$ 6,296,234	100	100
Auxiliary Enterprises	1,032,942		
TOTAL EXPENDITURES	$ 7,329,176		

APPENDIX J-VII

FRANCIS MARION COLLEGE

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General			
Student Fees (including $330,551 Tuition none used for debt service)	$ 893,741	24	
State Appropriation	2,503,935	68	
Governmental Grants and Contracts	151,180	4	
Gifts and Private Grants	37,406	1	
Other Sources	103,825	3	
Total Educational and General	$3,690,087	100	
Auxiliary Enterprises (College Store, etc.)	206,493		
TOTAL REVENUES	$3,896,580		
EXPENDITURES:			
Educational and General			
Instruction and Departmental Research	$1,420,696	40	41
Other Sponsored Programs	120,820	3	
Libraries	346,596	10	10
Student Services	298,847	8	9
Operation and Maintenance of Plant	888,025	25	26
General Administration	219,832	6	6
General Institutional Expense	221,629	6	6
Student Aid	67,766	2	2
Total Educational and General	$3,584,201	100	100
Auxiliary Enterprises	235,249		
TOTAL EXPENDITURES	$3,819,450		

APPENDIX J-VIII

LANDER COLLEGE

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational and General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General:			
Student Fees (including $164,755 Tuition; none used for debt service) (excluding $45,250 for activities and athletics)	$ 784,993	40	
State Appropriation	948,284	49	
Governmental Grants and Contracts	176,286	9	
Other Sources	40,289	2	
Total Educational and General	$ 1,949,852	100	
Auxiliary Enterprises (College Store, etc.)	349,524		
TOTAL REVENUES	$ 2,299,376		
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$ 872,380	44	49
Sponsored Programs	175,103	9	
Libraries	183,313	9	10
Student Services	92,918	5	5
Operation and Maintenance of Plant	271,718	14	15
General Administration	149,548	7	8
General Institutional Expense	189,564	10	11
Student Aid	30,938	2	2
Total Educational and General	$ 1,968,482	100	100
Auxiliary Enterprises	309,267		
TOTAL EXPENDITURES	$ 2,277,749		

APPENDIX J-IX

MEDICAL UNIVERSITY OF S. C.
(Academic Division)*

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational & General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General			
Student Fees (excluding $879,218 Tuition and fees for debt service and $78,336 for student activities)	$ 201,586	1	
State Appropriation	18,479,186	71	
Governmental Grants and Contracts	5,508,640	21	
Gifts and Private Grants	1,157,956	4	
Organized Activities Related to Educational Departments (service activities)	427,982	1	
Other Sources (sales and services of educational depts.)	415,738	2	
Total Educational and General	$25,882,088	100	
Auxiliary Enterprises (dormitory and bookstore)	369,444		
TOTAL REVENUES*	$26,251,532		
EXPENDITURES:			
Educational and General			
Instruction and Departmental Research	$13,761,423	53	67
Organized Activities Relating to Educational Departments	136,886		1
Sponsored Research	2,093,416	8	
Other Separately Budgeted Research	214,900	1	1
Other Sponsored Programs	3,553,683	14	
Extension and Public Service	84,783		
Libraries	456,167	2	2
Student Services	210,926	1	1
Operation and Maintenance of Plant	3,086,438	12	15
General Administration	1,961,147	7	10
General Institutional Expense	401,931	2	2
Student Aid	138,358		1
Total Educational and General	$26,100,258	100	100
Auxiliary Enterprises	378,168		
TOTAL EXPENDITURES*	$26,478,426		

* Excluding Medical Public Service Activities (Hospital and Clinics, Regional Medical Program, Comprehensive Health Care Center, Local Hospital Consortiums, Statewide Family Practice Program, and Federal Area Health Education center).

APPENDIX J-X

REGIONAL CAMPUSES*
of University of South Carolina

SUMMARY OF 1973-74 REVENUES AND EXPENDITURES
(CURRENT FUNDS)
(From CHE Report 101)

		% of Educational & General	% of Educational & General (less Sponsored Research & Programs)
REVENUES:			
Educational and General:			
Student Fees (excluding $153,775 for activities)	$2,792,704	39	
State Appropriation for operations	3,926,929	55	
Governmental Grants and Contracts	400,374	6	
Total Educational and General	$7,120,007	100	
Auxiliary Enterprises (bookstores)	404,482		
TOTAL REVENUES	$7,524,489		
EXPENDITURES:			
Educational and General:			
Instruction and Departmental Research	$4,887,876	69	72
Sponsored Programs	329,916	5	
Extension and Public Service	321,236	5	5
Libraries	145,639	2	2
Student Services	88,047	1	1
Operation and Maintenance of Plant	963,622	13	14
General Administration	178,677	2	3
General Institutional Expense	134,536	2	2
Student Aid	70,458	1	1
Total Educational and General	$7,120,007	100	100
Auxiliary Enterprises	389,406		
TOTAL EXPENDITURES	$7,509,413		

* Aiken, Beaufort, Coastal, Lancaster, Salkahatchie, Spartanburg, Union, General Studies

APPENDIX K

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

Analysis of REQUIRED STUDENT FEES, 1974-75
for Full-Time South Carolina Undergraduates

	U.S.C. Main Campus	Clemson	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Lander	Medical Univ.**
SUMMARY OF REQUIRED FEES*									
ACCORDING TO USE:									
For Debt Service	$235	$198	$160	$145	$165	$220	$100	$ 0	$400
For Student Activities, etc.	105	119	116	124	283	75	80	75	25
For Educational Operations	244	323	284	320	52	225	230	425	125
TOTAL REQUIRED FEES	$584	$640	$560	$589	$500	$500	$410	$500	$550
% for Debt Service	40%	31%	29%	25%	33%	40%†	24%†	0%†	72%
% for Student Activities, etc.	18%	19%	21%	21%	56%	15%	20%	15%	5%
% for Educational Operations	42%	50%	50%	54%	11%	45%	56%	85%	23%
MEMO:									
Total Required Fees For Full Time *Out of State* Undergraduates	$1294	$1340	$1220	$1239	$980	$1400	$910	$850	$850
Out of State Differential	$710	$700	$660	$650	$480	$900	$500	$450	$300
% over South Carolina Residents	122%	109%	118%	110%	96%	180%	122%	90%	55%

* Includes Tuition, but excludes room and board.
† Tuition used for Educational Operations ("Start Up").
** Pharmacy and Nursing only.

APPENDIX M-I

UNIVERSITY OF SOUTH CAROLINA
(Main Campus)

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	$150		$400	
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	$ 85	20%	$ 85	9%
Health Fee	54	12%	54	6%
Athletics	24	6%	24	3%
Student Activities	27	6%	27	3%
Educational Operations	244	56%	704	79%
Total University Fee	$434	100*	$894	100%
TOTAL REQUIRED FEES	$584		$1294	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$235	40%	$485	38%
Athletics, Activities, Health, etc.	105	18%	105	8%
Educational Operations	244	42%	704	54%
TOTAL	$584	100%	$1294	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX M-II

CLEMSON UNIVERSITY

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fees				
Matriculation Fee	$ 10		$ 10	
Tuition Fee	150		400	
Total	$160		$410	
Medical Fee	$ 70		$ 70	
Allocation of University Fee				
Debt Service (Plant Improvement, etc.)	$ 38	9%	$ 38	4%
Athletics	21	5%	21	2%
Student Activities	28	7%	28	3%
Educational Operations	323	79%	773	91%
Total University Fee	$410	100%	$ 860	100%
TOTAL REQUIRED FEES	$640		$1340	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$198	31%	$ 448	33%
Medical Fee	70	11%	70	5%
Athletics, Activities, etc.	49	8%	49	4%
Educational Operations	323	50%	773	58%
TOTAL	$640	100%	$1340	100%

* For fee purposes, a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX M-III

WINTHROP COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee	150		400	
Total	$160		$410	
Allocation of Maintenance and Activity Fee				
Post Office	$ 6	2%	$ 6	1%
Insurance	17	4%	17	2%
Student Activities	93	23%	93	11%
Educational Operations	284	71%	694	86%
Total Maintenance and Activity Fee	$400	100%	$ 810	100%
TOTAL REQUIRED FEES**	$560		$1220	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$160	29%	$410	34%
Activities, etc.	116	21%	116	9%
Educational Operations	284	50%	694	57%
TOTAL	$560	100%	$1220	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

** Does not include Health Service fee, which is not required of commuting students.

APPENDIX M-IV

THE CITADEL

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Services Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee	135		385	
Total	$145		$395	
Allocation of College Fee				
Library	$ 10	2%	$ 10	1%
Athletics	55	12%	55	7%
Student Activities	69	16%	69	8%
Educational Operations	310	70%	710	84%
Total College Fee	$444	100%	$ 844	100%
TOTAL REQUIRED FEES	$589		$1239	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$145	25%	$ 395	32%
Athletics, Activities, etc.	124	21%	124	10%
Educational Operations	320	54%	720	58%
TOTAL	$589	100%	$1239	100%

* Day students (cadets, veterans, and special).

APPENDIX M-V

SOUTH CAROLINA STATE COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out-of-State Students	
Debt Service Fee				
Tuition Fee	$150		$380	
Library Fee	$ 10		$ 10	
Allocation of College Fee				
Debt Service	$ 15	4%	$ 24	4%
Infirmary	41	12%	71	12%
Student Activities	72	21%	124	21%
Athletics	136	40%	236	40%
Band	34	10%	59	10%
Educational Operations	42	13%	76	13%
Total College Fee	$340	100%	$590	100%
TOTAL REQUIRED FEES	$500		$980	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$165	33%	$404	41%
Athletics, Activities, etc.	283	56%	490	50%
Educational Operations	52	11%	86	9%
TOTAL	$500	100%	$980	100%

* For fee purposes a full time undergraduate student carries 9 or more credit hours per semester.

APPENDIX M-VI

COLLEGE OF CHARLESTON

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee (Used ½ in 1974-75 for educational "start-up" operations)	$200		$400	
Allocation of College Fee				
Debt Service (Plant Improvement)	$100	33%	$ 100	10%
Student Activities	30	10%	30	3%
Athletic Activities	15	5%	15	2%
Intramurals	10	3%	10	1%
Health Service	20	7%	20	2%
Educational Operations	125	42%	825	82%
Total College Fee	$300	100%	$1000	100%
TOTAL REQUIRED FEES	$500		$1400	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$200	40%	$ 300	22%
Athletics, Activities, etc.	75	15%	75	5%
Educational Operations	225	45%	1025	73%
TOTAL	$500	100%	$1400	100%

* For fee purposes, a full time undergraduate student carries 9 or more credit hours per semester.

APPENDIX M-VII

FRANCIS MARION COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fees				
Registration Fee	$ 10		$ 10	
Tuition Fee (½ used in 1974-75 for educational "start-up" operations)	200		450	
Total	$210		$460	
College Fee Allocation				
Intramurals & Athletics	$ 28	14%	$ 63	14%
Student Activities	52	26%	117	26%
Educational Operations	120	60%	270	60%
Total College Fee	$200	100%	$450	100%
TOTAL REQUIRED FEES	$410		$910	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$100	24%	$225	24%
Athletics, Activities, etc.	80	20%	180	20%
Educational Operations	230	56%	505	56%
TOTAL	$410	100%	$910	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

APPENDIX M-VIII

LANDER COLLEGE

TUITION AND FEES REQUIRED OF FULL-TIME* STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fees				
Tuition (used in 1974-75 for educational "start-up" operations)	$200		$650	
College Fee Allocation				
Athletics	$ 33	11%	$ 33	11%
Student Activities	42	14%	42	14%
Educational Operations	225	75%	225	75%
Total College Fee	$300	100%	$300	100%
TOTAL REQUIRED FEES	$500		$950	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$ 0	0%	$ 0	0%
Athletics, Student Activities	75	15%	75	8%
Educational Operations	425	85%	875	92%
TOTAL	$500	100%	$950	100%

* For fee purposes a full time student carries 9 or more credit hours per semester.

APPENDIX M-IX

MEDICAL UNIVERSITY OF SOUTH CAROLINA

TUITION AND FEES REQUIRED OF FULL-TIME* UNDERGRADUATE** STUDENTS, 1974-75

	South Carolina Students		Out of State Students	
Debt Service Fee				
Tuition Fee	$300		$500	
Allocation of University Fee				
Debt Service	$100	40%	$100	29%
Student Activities	10	4%	10	3%
Student Health	15	6%	15	4%
Educational Operations	125	50%	225	64%
Total University Fee	$250	100%	$350	100%
TOTAL REQUIRED FEES	$550		$850	
SUMMARY OF REQUIRED FEES ACCORDING TO USE				
Debt Service	$400	72%	$600	71%
Activities & Health	25	5%	25	3%
Educational Operations	125	23%	225	26%
TOTAL	$550	100%	$850	100%

* For fee purposes a full time undergraduate student carries 12 or more credit hours per semester.

** Pharmacy, Nursing and Allied Health only. (Required tuition and fees for Allied Health Science certificate and associate degree students are South Carolina residents $300, out of state $500.)

APPENDIX N

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

SUMMARY OF FACULTY CREDIT HOUR PRODUCTION
SUMMER 1975 AS A PERCENTAGE OF ACADEMIC YEAR 1974-75
(Summarized from CHE Reports)

	U.S.C. Main Campus	Clemson	Citadel	Winthrop	S. C. State	College of Charleston	Francis Marion	Lander
Lower Division	11%	7%	12%	9%	5%	10%	27%	17%
Upper Division	16%	9%	9%	11%	11%	17%	24%	15%
Law	4%							
Graduate 1st Level	53%	50%	62%	94%	83%	71%	125%	
Graduate 2nd Level	38%	26%						
TOTAL	18%	11%	16%	18%	12%	12%	32%	17%

APPENDIX O

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

FACULTY CREDIT HOUR PRODUCTION
SUMMER 1975 COMPARED TO ACADEMIC YEAR 1974-75
(Summarized from CHE Reports)

	Number of Credit Hours Produced Summer 1975	%	Number of Credit Hours Produced Academic Year 1974-75	%	Summer 1975 as a Percentage of Academic 1974-75 Production	Memo: Summer 1974 as a Percentage of Academic 1973-74 Production
U.S.C. (Main Campus)						
Lower Division (Freshman-Sophomore)	24,124	27	224,441	46	11%	11%
Upper Division (Junior-Senior)	25,100	28	157,500	32	16%	15%
Professional (Law)	1,111	1	26,273	5	4%	4%
Graduate 1st Level (Master's)	32,734	36	61,428	13	53%	50%
Graduate 2nd Level (Doctorate)	6,846	8	18,166	4	38%	54%
TOTAL	89,915	100	487,808	100	18%	18%
CLEMSON						
Lower Division (Freshman-Sophomore)	11,867	36	165,004	56	7%	6%
Upper Division (Junior-Senior)	8,869	26	103,476	35	9%	9%
Graduate 1st Level (Master's)	12,041	36	24,042	8	50%	51%
Graduate 2nd Level	637	2	2,448	1	26%	26%
TOTAL	33,414	100	294,970	100	11%	11%
CITADEL						
Lower Division (Freshman-Sophomore)	5,117	43	41,723	56	12%	12%
Upper Division (Junior-Senior)	2,475	21	26,131	35	9%	12%
Graduate 1st Level (Master's)	4,198	36	6,734	9	62%	70%
TOTAL	11,790	100	74,588	100	16%	16%
WINTHROP						
Lower Division (Freshman-Sophomore)	3,471	23	38,040	44	9%	9%
Upper Division (Junior-Senior)	4,308	28	40,167	47	11%	10%
Graduate 1st Level (Master's)	7,583	49	8,080	9	94%	90%
TOTAL	15,362	100	86,287	100	18%	16%
S. C. STATE						
Lower Division (Freshman-Sophomore)	2,199	23	47,363	59	5%	3%
Upper Division (Junior-Senior)	2,863	29	27,164	34	11%	9%
Graduate 1st Level (Master's)	4,660	48	5,618	7	83%	76%
TOTAL	9,722	100	80,145	100	12%	10%
COLLEGE OF CHARLESTON						
Lower Division (Freshman-Sophomore)	7,451	59	78,267	77	10%	10%
Upper Division (Junior-Senior)	3,676	29	21,417	21	17%	16%
Graduate 1st Level (Master's)	1,439	12	2,013	2	71%	99%
TOTAL	12,566	100	101,697	100	12%	13%
FRANCIS MARION						
Lower Division (Freshman-Sophomore)	5,930	51	37,852	74	27%	15%
Upper Division (Junior-Senior)	2,619	23	11,089	21	24%	21%
Graduate 1st Level (Master's)	2,994	26	2,403	5	125%	Inf.
TOTAL	11,543	100	51,344	100	22%	22%

LANDER						
Lower Division (Freshman-Sophomore)	4,462	77	25,838	75	17%	19%
Upper Division (Junior-Senior)	1,312	23	8,839	25	15%	14%
TOTAL	5,774	100	34,674	100	17%	18%

APPENDIX P

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

Analysis of FTE NON-TEACHING EDUCATIONAL AND GENERAL STAFF*, FALL 1974 (From CHE Report 11)

	U.S.C. Main Campus	Clemson*	Winthrop	Citadel	S. C. State	College of Charleston	Francis Marion	Lander	Medical University*
Full-Time Equivalent **NON-TEACHING** EMPLOYEES									
Instruction and Departmental Research	23%	26%	14%	8%	22%	20%	14%	13%	49%
Organized Activities Related to Educational Departments	1%		1%		10%				
Other Separately Budgeted Research	3%	2%							
Libraries	9%	6%	9%	7%	5%	9%	13%	11%	3%
Student Services	8%	11%	10%	11%	10%	10%	15%	13%	2%
Operation and Maintenance of Plant	36%	34%	39%	47%	34%	39%	33%	40%	21%
Administration and General	20%	21%	27%	27%	19%	22%	25%	23%	25%
Total Educational & General **NON-TEACHING** EMPLOYEES (Excluding Sponsored Research and Programs)	100%	100%	100%	100%	100%	100%	100%	100%	100%
MEMO Ratio of FTE **TEACHING** FACULTY TO **TOTAL** EDUCATIONAL—GENERAL EMPLOYEES (Excluding Sponsored Research and Programs)	40%	37%	36%	35%	35%	37%	38%	42%	31%

* Excludes agricultural experiment, extension and inspection, hospital and clinics, family practice research, regional medical program, AHEC, and OEO.

APPENDIX Q

SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITIES

FULL-TIME EQUIVALENT EMPLOYEES*, FALL 1974
(From CHE Reports 11 and 9)

	U.S.C. Main Campus	Clemson*	Winthrop	Citadel	S.C. State	College of Charleston	Francis Marion	Lander	Medical* University
Instruction and Departmental Research									
Teaching	1,046.6	591.8	175.4	156.2	169.0	182.1	88.7	78.0	544.2
Support	369.0	263.7	43.2	24.5	68.3	61.0	20.0	13.3	604.0
Total	1,415.6	855.5	218.6	180.7	237.3	243.1	108.7	91.3	1,148.2
Organized Activities	13.5		2.0		30.0				
Sponsored Research and Programs	102.0	22.9	57.7		50.2				118.0
Other Separately Budgetred Research	56.5	15.0							
Libraries	138.3	63.5	29.0	19.5	17.0	28.9	19.0	11.8	35.0
Student Services	127.9	108.4	31.5	33.0	32.0	29.0	21.8	14.0	24.0
Operation & Maintenance of Plant	372.3	342.4	92.3	140.5	105.0	120.0	48.0	42.0	260.0
Administration and General	325.5	209.6	84.6	79.5	39.0	68.0	35.5	24.7	309.0
TOTAL EDUCATIONAL AND GENERAL*	2,751.6	1,617.3	545.7	456.0	530.5	488.1	233.0	183.8	1,894.2
Auxiliary Services	242.3	226.6	73.8	108.0	54.0	33.0	2.0	7.0	11.0
TOTAL EMPLOYEES*	2,993.9	1,843.9	619.5	564.0	584.5	521.1	235.0	190.8	1,905.2

* Excludes agriculture experiment, extension and inspection, hospital and clinics, family practice research, regional medical program, AHEC, and OEO

APPENDIX R-1

UNIVERSITY OF SOUTH CAROLINA
Main Campus*

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General	% of Educational and General (less Sponsored Research and Programs)
FTE NON-TEACHING EMPLOYEES BY FUNCTION			
Educational and General			
Instruction and Departmental Research	356.0	21	22
Organized Activities Related to Educational Departments	13.5	1	1
Sponsored Research	102.0	6	
Other Separately Budgeted Research	56.5	3	3
Extension and Public Service	13.0	1	1
Libraries	138.3	8	9
Student Services	127.9	7	8
Operation and Maintenance of Plant	572.3	34	36
General Administration	190.0	11	12
General Institutional	135.5	8	8
Total Educational and General	1,705.0	100	100
Auxiliary Enterprises	242.3		
TOTAL NON-TEACHING EMPLOYEES* (from CHE Report 11)	1,947.3		
FTE TEACHING FACULTY (from CHE Report 9)	1,046.6		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	2,993.9		
Ratio of Teaching Faculty to Total Employees*		1,046.6 / 2,993.9	35%
Ratio of Teaching Faculty to Total Educational and General Employees		1,046.6 / 2,751.6	38%
Ratio of Teaching Faculty to Total Educational and General Employees (less Sponsored Research and Programs)		1,046.6 / 2,649.6	40%

* Excluding 471.7 FTE teaching and 172.6 FTE non-teaching employees of the regional campus system and military centers.

APPENDIX R-II

CLEMSON UNIVERSITY

FULL-TIME EQUIVALENT EMPLOYEES*
FALL 1974

	FTE Employees	% of Educational and General	% of Educational and General (less Sponsored Research and Programs)
FTE NON-TEACHING EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	263.7	26	26
Sponsored Research and Programs	22.9	2	
Other Separately Budgeted Research	15.0	2	2
Libraries	63.5	6	6
Student Services	108.4	11	11
Operation and Maintenance of Plant	342.4		34
General Administration	86.7		9
General Institutional	122.9	12	12
Total Educational and General	1,025.5	100	100
Auxiliary Enterprises	226.6		
TOTAL NON-TEACHING EMPLOYEES* (from CHE Report 11)	1,252.1		
FTE TEACHING FACULTY (from CHE Report 9)	591.8		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	1,843.9		
Ratio of Teaching Faculty to Total Employees*		= 591.8 / 1,843.9	= 32%
Ratio of Teaching Faculty to Total Educational and General Employees		= 591.8 / 1,617.3	= 37%
Ratio of Teaching Faculty to Total Educational and General Employees (less Sponsored Research and Programs)		= 591.8 / 1,594.4	= 37%

* Excluding 1,328.1 Agricultural Extension, Experiment and Inspection Service employees.

APPENDIX R-III

WINTHROP COLLEGE

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General	% of Educational and General (less Sponsored Research and Programs)
FTE NON-TEACHING EMPLOYEES BY FUNCTION			
Educational and General			
Instruction and Departmental Research	43.2	12	14
Organized Activities Related to Educational Departments	2.0		1
Sponsored Research	9.7	3	
Other Sponsored Programs	48.0	13	
Libraries	29.0	8	9
Student Services	31.5	8	10
Operation and Maintenance of Plant	122.3	33	39
General Administration	36.4	10	12
General Institutional	48.2	13	15
Total Educational and General	370.3	100	100
Auxiliary Enterprises	73.8		
TOTAL NON-TEACHING EMPLOYEES (from CHE Report II)	444.1		
FTE TEACHING FACULTY (from CHE Report II)	175.4		
TOTAL FTE EMPLOYEES (TEACHING & NON TEACHING)	619.5		
Ratio of Teaching Faculty to Total Employees		175.4 / 619.5	= 28%
Ratio of Teaching Faculty to Total Educational and General Employees		175.4 / 543.7	= 32%
Ratio of Teaching Faculty to Total Educational and General Employees (less Sponsored Research and Programs)		175.4 / 488.0	= 36%

APPENDIX R-IV

THE CITADEL

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION		
Educational and General		
Instruction and Departmental Research	24.5	8
Libraries	19.5	7
Student Services	33.0	11
Operation and Maintenance of Plant	140.5	47
General Administration	52.5	18
General Institutional	27.0	9
Total Educational and General	297.0	100
Auxiliary Enterprises	108.0	
TOTAL **NON-TEACHING** EMPLOYEES (from CHE Report 11)	405.0	
FTE **TEACHING** FACULTY (from CHE Report 9)	159.0	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	564.0	
Ratio of Teaching Faculty to Total Employees	$\frac{159.0}{564.0}$ =	28%
Ratio of Teaching Faculty to Total Educational and General Employees	$\frac{159.0}{456.0}$ =	35%

APPENDIX R-V

SOUTH CAROLINA STATE COLLEGE

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General	% of Educational and General (less Sponsored Research and Programs)
FTE **NON-TEACHING** EMPLOYEES BY FUNCTION			
Educational and General			
Instruction and Departmental Research	64.3	18	21
Organized Activities Related to Educational Departments	30.0	8	10
Sponsored Research	22.2	6	
Sponsored Programs	28.0	8	
Extension and Public Service	4.0	1	1
Libraries	17.0	5	5
Student Services	32.0	9	10
Operation and Maintenance of Plant	105.0	29	34
General Administration	35.0	10	11
General Institutional	24.0	6	8
Total Educational and General	361.5	100	100
Auxiliary Enterprises	54.0		
TOTAL **NON-TEACHING** EMPLOYEES (from CHE Report II)	415.5		
FTE **TEACHING** FACULTY (from CHE Report 9)	169.0		
TOTAL FTE EMPLOYEES (TEACHING AND NON-TEACHING)	584.5		

Ratio of Teaching Faculty to Total Employees	=	169.0 / 584.5	=	29%
Ratio of Teaching Faculty to Total Educational and General Employees	=	169.0 / 530.5	=	32%
Ratio of Teaching Faculty to Total Educational and General Employees (less Sponsored Research and Programs)	=	169.0 / 480.3	=	35%

APPENDIX R-VI

COLLEGE OF CHARLESTON

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General
FTE NON-TEACHING EMPLOYEES BY FUNCTION		
Educational and General		
Instruction and Departmental Research	61.0	20
Libraries	28.0	9
Student Services	29.0	10
Operation and Maintenance of Plant	120.0	39
General Administration	41.0	13
General Institutional	27.0	9
Total Educational and General	306.0	100
Auxiliary Enterprises	33.0	
TOTAL NON-TEACHING EMPLOYEES (from CHE Report 11)	339.0	
FTE TEACHING FACULTY (from CHE Report 9)	182.1	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	521.1	
Ratio of Teaching Faculty to Total Employees	= 182.1 / 521.1	= 35%
Ratio of Teaching Faculty to Total Educational and General Employees	= 182.1 / 488.1	= 37%

APPENDIX R-VII

FRANCIS MARION COLLEGE

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General
FTE NON-TEACHING EMPLOYEES BY FUNCTION		
Educational and General		
Instructional and Departmental Research	20.0	14
Libraries	19.0	13
Student Services	21.8	15
Operation and Maintenance of Plant	48.0	33
General Administration	17.5	12
General Institutional Expense	18.0	13
Total Educational and General	144.3	100
Auxiliary Enterprises	2.0	
TOTAL NON-TEACHING EMPLOYEES (from CHE Report 11)	146.3	
FTE TEACHING FACULTY (from CHE Report 9)	88.7	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	235.0	
Ratio of Teaching Faculty to Total Employees	= 88.7 / 235.0	= 38%
Ratio of Teaching Faculty to Total Educational and General Employees	= 88.7 / 233.0	= 38%

APPENDIX R-VIII

LANDER COLLEGE

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General
FTE NON-TEACHING EMPLOYEES BY FUNCTION		
Educational and General		
Instruction and Departmental Research	13.3	13
Libraries	11.8	11
Student Services	14.0	13
Operation and Maintenance of Plant	42.0	40
General Administration	13.7	13
General Institutional	11.0	10
Total Educational and General	105.8	100
Auxiliary Enterprises	7.0	
TOTAL NON-TEACHING EMPLOYEES (from CHE Report 11)	112.8	
FTE TEACHING FACULTY (from CHE Report 9)	78.0	
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	190.8	
Ratio of Teaching Faculty to Total Employees	78.0 / 190.8 =	41%
Ratio of Teaching Faculty to Total Educational and General Employees	78.0 / 183.8 =	42%

APPENDIX R-IX

MEDICAL UNIVERSITY OF SOUTH CAROLINA
Academic Division*

FULL-TIME EQUIVALENT EMPLOYEES, FALL 1974

	FTE Employees	% of Educational and General	% of Educational and General (less Sponsored Research and Programs)
FTE NON-TEACHING EMPLOYEES BY FUNCTION			
Educational and General:			
Instruction and Departmental Research	604.0	45	49
Sponsored Research	118.0	9	..
Libraries	35.0	2	3
Student Services	24.0	2	2
Operation and Maintenance of Plant	260.0	19	21
General Administration	294.0	22	24
General Institutional	15.0	1	1
Total Educational and General	1,350.0	100	100
Auxiliary Enterprises	11.0		
TOTAL NON-TEACHING EMPLOYEES* (from CHE Report 11)	1,361.0		
FTE TEACHING FACULTY (from CHE Report 9)	544.2		
TOTAL FTE EMPLOYEES (TEACHING & NON-TEACHING)	1,905.2		

Ratio of Teaching Faculty to Total Employees*	=	544.2 / 1,905.2	= 29%
Ratio of Teaching Faculty to Total Educational and General Employees	=	544.2 / 1,894.2	= 29%
Ratio of Teaching Faculty to Total Educational and General Employees (less Sponsored Research and Programs)	=	544.2 / 1,776.2	= 31%

* Excluding 2,214.7 FTE employees associated with the hospitals and clinics, regional medical program, statewide family practice, AHEC, and OEO.

APPENDIX S

SIZES OF UNDERGRADUATE CLASSES TAUGHT AT SOUTH CAROLINA PUBLIC SENIOR COLLEGES AND UNIVERSITES

FALL 1974, FALL 1972, and FALL 1970
(Summarized from CHE Reports 24B)

		Less than 10 Students per Class	Less than 25 Students per Class	Less than 50 Students per Class
U.S.C.	1970	7%	55%	87%
(Main Campus)	1972	11%	49%	86%
	1974	10%	59%	88%
Clemson	1970	10%	58%	96%
	1972	11%	51%	95%
	1974	12%	57%	93%
Winthrop	1970	16%	54%	96%
	1972	16%	61%	94%
	1974	26%	70%	95%
Citadel	1970	7%	61%	99%
	1972	8%	69%	99%
	1974	10%	72%	99%
S. C. State	1970	19%	66%	97%
	1972	21%	66%	98%
	1974	23%	61%	97%
College of Charleston	1970	6%	40%	88%
	1972	12%	56%	97%
	1974	11%	53%	95%
Francis Marion	1970	12%	43%	89%
	1972	14%	56%	87%
	1974	9%	56%	92%
Lander	1974	16%	59%	97%

APPENDIX T

POLICY AND PROCEDURES CONCERNING NEW PROGRAMS

Policy

1. For the purposes of this section, "New Programs" shall be defined as:
   a. Offerings at any campus or other location leading to the establishment of any degree level, in any field, not previously offered; including but not limited to diplomas and certificates; and associate, baccalaureate, professional, master's, or doctoral degrees. Diploma or certificate programs at technical colleges or education centers which normally require less than one year's full-time study to complete are exempted.
   b. Offerings at any campus or other location, at any degree level, leading to the establishment of a new major, or a new option, specialization or concentration within a currently authorized field, where any such major, option, specialization or concentration is to be publicized in any manner.
   c. Creation at any campus or other location of any Center, Bureau, Institute, or any other budgetary or administrative unit (except an academic department, school, or college) for the purposes of carrying out research, public service activities, or instruction, or any combination of the above.
2. The Commission does not require approval of the creation of new academic departments, schools, or colleges within existing institutions, unless such administrative change has program implications, but requests institutions to notify the Commission promptly of such changes as may be effected.
3. Changes of program titles, without any change in objectives, purposes, or curricula, normally are not to be regarded as new programs, but such contemplated changes shall be discussed with the Commission staff prior to implementation and the Commission staff shall be notified promptly in writing as such changes may be effected.
4. Deletion of any program, or of any academic school, department, or college, does not require prior Commission approval, but prompt notification of such changes shall be made to the Commission staff in writing.
5. No proposed new program may be publicized in the catalog of any institution or in any other written material, prior to approval of the program by the Commission.
6. The Committee on Academic Program Development will establish and maintain procedures designed to implement this policy.

Procedures

1. It is essential for Commission staff to have the opportunity to consult with an institution early in its consideration and planning of new programs. This is particularly important in determining whether new activities proposed may, or may not, require Commission approval, and in assisting institutional staff in drafting proposals acceptable for consideration by the Commission.
2. No formal proposals may be considered by the Committee unless the institution has previously filed a Letter of Intent briefly describing the program. A Letter of Intent, which is not binding on the part of the institution, may be submitted at any time but not later than 90 days prior to submission of a formal program proposed. Exceptions to this requirement may be made in justifiable emergencies by the Committee on Academic Program Development.
3. The purpose of a Letter of Intent is to give advance notice to the Commission staff, and to the Committee on Academic Program Development, of an institution's intent, at the time of writing, to propose a new program. Such Letters are not binding in the sense that subsequent investigation on the part of the institution may result in a

change (e.g., in proposed starting date) or even cancellation of such plans. Such Letters are also not binding in the sense that acknowledgment of receipt does not constitute implied approval of the subsequent proposal on either the part of the Commission staff or of the Committee. Each Letter of Intent should be addressed only to one tentatively proposed program.

Letters of Intent should be forwarded to the Executive Director of the Commission. A Letter of Intent should be limited to one page. It should describe the proposed program briefly but clearly, giving the title and a short description of the purpose of the proposed program, with an explanation of its relevance to the role and scope of the proposing institution, and the proposed implementation date. Since such Letters are not binding, they may be submitted to the Commission prior to final internal approvals which may be necessary at the proposing institution.

4. The Commission's standing Committee on Academic Program Development is responsible for, among other things, reviewing new programs from the various institutions, and for making its recommendations as to each such proposal to the Commission for final action. The Committee will consider program proposals at quarterly meetings, to be held regularly during the first month of each quarter, i.e., July, October, January, and April. Exceptions to this procedure may be made by the Committee, in the case of justified emergencies.
5. The Committee, or the Commission, may seek advice and comment concerning any proposed program from disinterested parties, such as consultants or advisory groups, as the Committee may consider appropriate. In addition, there is established, advisory to the Committee, an Advisory Committee on Academic Programs, to consist of the following persons *ex officio*:
   (1) a member of the Commission staff, designated by the Executive Director, who shall serve as Chairman;
   (2) the chief academic officer of each of the State-supported colleges and universities (the chief academic officer at the University of South Carolina shall represent not only the main campus but all of the University's Branches); and
   (3) the Director of the Division of Educational Services of the State Board for Technical and Comprehensive Education.

   Program proposals will be referred by the Commission staff to this Advisory Committee for advice and comment, except for those proposals review of which is required by the CHE's Health Education Authority or by the Advisory Committee on Graduate Teacher Education. No vote shall be recorded in the Advisory Committee meetings since its purpose is advisory only. The Advisory Committee will meet on the call of its Chairman. A majority of the members of the Advisory Committee will constitute a quorum at any meeting.
6. The Committee, in considering proposals submitted by an institution, will invite the chief academic officer of that institution, or his designee, to appear before it in order to respond to any questions the Committee or staff may have concerning the proposal. Notice of such invitation will be made to the chief academic officer by the staff. The staff will prepare for the Committee, with a copy to the chief academic officer of the institution, in advance of its meetings a written analysis and evaluation of each proposal which is to be considered.
7. The chairman of the Committee, or his designee, shall submit Committee findings and recommendations to the Commission at the appropriate time on each proposal submitted. It will continue to be the prerogative of the presidents of institutions submitting, or otherwise affected by, proposals to attend Commission meetings at which such proposals are being considered. If invited to do so by the presiding officer, any president may speak on such programs.

8. The Executive Director shall notify the chief executive officer of the institution or system promptly regarding any formal action the Commission may take on proposals.
9. An institution wishing to appeal any formal action on a program by the Commission may do so, provided a written notice of appeal stating the reason(s) therefor is submitted to the Executive Director by the president or chief executive officer of the institution within 30 days after receipt of formal notice of the Commission's action. All such appeals will be referred to the Committee which shall undertake any further study or such other action as may appear to it to be appropriate under the circumstances.
10. Proposals for new programs must be submitted in 30 copies. They should be addressed to the Executive Director of the Commission and transmitted with a cover letter signed by the chief executive officer of the institution or system. Proposals from institutions under the aegis of the State Board for Technical and Comprehensive Education shall be processed through and have the approval of the SBTCE prior to submission to the CHE.
11. Proposals should provide at least the following information, presented in this format:
    A. *Classification*
        (1) Academic area or field of study, academic or budgetary unit(s) involved.
        (2) Designation, type, and level of degree or certificate, if pertinent.
        (3) Proposed date of implementation.
        (4) Suggested coding of program in USOE *Taxonomy of Instructional Programs in Higher Education*.
    B. *Justification*
        (1) A description of the purposes and objectives of the program.
        (2) A description of the way in which the proposed program is consistent with the role and scope of the institution, and of the relationship of the proposed program to existing programs within the institution.
        (3) A discussion of similarities or differences between the proposed program and those with like objectives offered at other institutions. For graduate programs, the discussion should not be limited to like programs within the State.
        (4) A summary of anticipated employment opportunities for graduates, or of demand for services, of the program, quantified to the extent feasible and possible, and covering a reasonable period in the future.
    C. *Curriculum*
        (1) The provision of a sample curriculum for all undergraduate programs and for those graduate programs which will utilize either core or required courses or both.
        (2) The furnishing of catalog-type descriptions of any new courses which it may be necessary to add to the institution's catalog within at least the first three years of operation of the proposed program.
        (3) If the proposed program is subject to State, regional or national program accreditation, the identification of the agency involved, a probable timetable for full approval, and a brief explanation of the accreditation process.
        (4) If graduates of the proposed program are or should be licensed or certified by any State, regional or national agency, a brief description of this process, including a summary of the requirements for such licensure or certification and an explanation of features of proposed programs which will assist students in meeting these requirements.

D. *Students*

(1) The identification of the student population to be served, or the pool(s) from which prospective applicants are expected to be drawn, including an explanation of the bases and sources of all assumptions.

(2) Description of enrollment forecasts, by means of a Table showing the estimated enrollment, by level, for at least the first three years of operation. This Table should show estimated enrollment by headcount, full-time, and full-time equivalent categories. For all three categories, the figures in the Table should indicate whether and to what extent these students, by year, are expected to be new enrollees attracted to the institution by virtue of the program. The rationale for all estimates must be explained.

E. *Faculty*

(1) The provision of a Table showing, for at least the first three years, the numbers of faculty and administrators, by rank, to be utilized in the program. New faculty required and currently-employed faculty (or administrators) are to be enumerated separately in this Table. The numbers in the Table should be given in full-time equivalents and the institutional definition of that term cited.

(2) In the case of currently-employed faculty (or administrators), an explanation in detail of how the proposed changes in assignments are to be accomplished and of whether or not such changes may require the employment of additional people to assume the current duties of these.

(3) A statement of the academic qualifications of present faculty as they relate to the proposed program, and a description of the academic qualifications of any new faculty being requested as a result of the proposed program.

F. *Physical Plant and Equipment*

(1) An explanation of whether or to what extent the existing physical plant will be adequate to provide space for the program, for at least the first three years. If additional physical plant requirements will be induced, for any foreseeable period, or if substantial modification of existing facilities will be required, explain how these are to be financed.

(2) The identification of major equipment items which may be needed for at least the first three years. Normal acquisitions of commonly-used items for instruction and research may be excluded.

G. *Library Resources*

(1) A comparison of the institution's current holdings in the subject field with a standard guideline appropriate to the program proposed.

(2) A quantitative estimate of the additional holdings, if any, needed to meet the guideline, and an explanation of how these additions will be made over the first three years (i.e., by "normal" or "special" acquisition programs).

H. *Criteria of Evaluation*

(1) Suggestions of criteria by which the institution believes the performance of the program should be judged, and the time frame which should apply to any such proposed review.

I. *Estimated Additional Cost*

(1) The preparation of a Table showing the estimated additional or incremental cost to the institution if the program is implemented as proposed. This Table should be in the following form, suitably altered by circumstances of the proposal:

Item	Estimated Additional Cost First Year	Second Year	Third Year
(a) *Salaries*			
Administrators			
(No.)			
Faculty			
(No.)			
Clerical			
(No.)			
Other			
(No.)			
(b) *Equipment and Supplies*			
(c) *Travel, Telephone, etc.*			
(d) *Library*			
(e) *Physical Plant and Major Equipment*			
(f) *Other* (specify)			
(g) *Total*			

(2) An explanation of any financial support which is in hand or reasonably anticipated from any source for the first three years, other than State appropriations or student fees.

J. *Institutional Approval*

Citation of the names and dates of approval of the program by internal institutional committees or councils and by the institutional governing board where applicable, together with provisions or stipulations which have not been accommodated.

APPENDIX U

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

Standing Committees

Executive Committee
R. Cathcart Smith, Chairman
Hugh M. Chapman, Vice Chairman
Gedney M. Howe, Jr.
Alex M. Quattlebaum
T. Emmet Walsh

Committee on Academic Program Development
Alex M. Quattlebaum, Chairman
M. Calhoun Colvin
Marianna W. Davis
Wanda L. Forbes
T. Emmet Walsh
William C. Daffin (M.U.S.C.)
F. Mitchell Johnson (State College Board)
William F. Prioleau, Jr. (The Citadel)
Y. W. Scarborough, Jr. (S.B.T.C.E.)

Committee on Budgets and Finance
Hugh M. Chapman, Chairman
M. Calhoun Colvin
J. Clyde Shirley

Committee on Federal Programs
Gedney M. Howe, Jr., Chairman
Hugh M. Chapman
Marianna W. Davis
Wanda L. Forbes
Alex M. Quattlebaum
Howard L. Burns (Winthrop)
Paul W. McAlister (Clemson)
T. Eston Marchant (U.S.C.)
I. P. Stanback (S. C. State)

Committee on Legislative Relations
T. Emmet Walsh, Chairman
Gedney M. Howe, Jr.
J. Clyde Shirley

APPENDIX V

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION, ADVISORY COMMITTEES

ADVISORY COMMITTEE ON ACADEMIC PROGRAMS
Frank E. Kinard, Chairman—Commission on Higher Education
Wallace E. Anderson—The Citadel
Victor Hurst—Clemson University
John M. Bevan—College of Charleston
Hugh C. Bailey—Francis Marion College
John E. Ratte—Lander College
William H. Knisely—Medical University of S. C.
Algernon S. Belcher—S. C. State College
Keith Davis—University of South Carolina
Richard D. Houk—Winthrop College
Kenneth Kyre—State Board for Technical & Comprehensive Education

ADVISORY COMMITTEE ON GRADUATE TEACHER EDUCATION
Charles E. Hirshey, Chairman—The Citadel
Peter H. Yaun—College of Charleston
Hazel W. Harris—Furman University
Robert E. Wood—S. C. Educational Television Network
John Maynard—State Department of Education
Harold F. Landrith—Clemson University
Hugh C. Bailey—Francis Marion College
George W. Brooks—S. C. State College
H. Willard Davis—U.S.C.
John Gallien—Winthrop College
Thomas R. McDaniel—Converse College
Frank E. Kinard—S. C. Commission on Higher Education

HEALTH EDUCATION AUTHORITY
George P. Fulton, Chairman—S. C. Commission on Higher Education
Herman F. Allen—S. C. Council of Independent Health Councils
William S. Brockington—University of South Carolina
Emily W. Callum—Statewide Master Planning Committee on Nursing Education
Joe B. Davenport—Health Policy & Planning Council
Alexander G. Donald—S. C. Department of Mental Health
Millard L. Durakin—S. C. Dental Association
William B. Finlayson—S. C. Hospital Association
John A. Hamrick—Advisory Council of Private College Presidents
Richard T. Henderson—S. C. Department of Mental Retardation
William H. Hunter—S. C. Medical Association
Lachlan L. Hyatt—S. C. Department of Health and Environmental Control
Barbara James—State Department of Education
Kenneth Kyre—State Board for Technical and Comprehensive Education
Geraldine Labecki—Clemson University
Harrison L. Peeples—Medical University of South Carolina
John E. Ratte—Council of Presidents of Public Colleges and Universities

APPENDIX W

SOUTH CAROLINA POSTSECONDARY EDUCATION PLANNING COMMISSION

R. CATHCART SMITH (1978)
Chairman
P. O. Box 787
Conway, S. C. 29526

HUGH M. CHAPMAN (1975)
P. O. Box 727
Columbia, S. C. 29202

M. CALHOUN COLVIN (1979)[5]
P. O. Box 128
Holly Hill, S. C. 29059

MARIANNA W. DAVIS (1976)
P. O. Box 3097
Columbia, S. C. 29203

WANDA L. FORBES (1979)[5]
Route 1
Clover, S. C. 29710

GEDNEY M. HOWE, JR. (1977)
57 Broad Street
Charleston, S. C. 29402

ALEX M. QUATTLEBAUM (1978)
P. O. Box 1539
Florence, S. C. 29501

FRED R. SHEHEEN (1975)[1]
Camden Chronicle
Camden, S. C. 29020

J. CLYDE SHIRLEY (1976)[4]
Blue Ridge Extension
Belton, S. C. 29627

O. STANLEY SMITH (1975)[1]
F.I.D.C.
Fripp Island, S. C. 29920

T. EMMET WALSH (1977)
P. O. Box 5156
Spartanburg, S. C. 29301

OTHNIEL H. WIENGES, JR. (1976)[2]
Singleton Plantation
St. Matthews, S. C. 29135

Ex Officio Members

HOWARD L. BURNS
(Winthrop)
P. O. Box 1207
Greenwood, S. C. 29646

CYRIL L. BUSBEE[7]
(State Dept. of Education)
1429 Senate Street
Columbia, S. C. 29201

WILLIAM C. DRAFFIN
(Medical University)
1226 Pickens Street
Columbia, S. C. 29201

GENERAL LARKIN H. JENNINGS[3]
(The Citadel)
P. O. Box 665
Union, S. C. 29379

F. MITCHELL JOHNSON
(State College Board)
P. O. Box 840
Charleston, S. C. 29401

T. ESTON MARCHANT
(University of South Carolina)
830 Laurel Street
Columbia, S. C. 29201

PAUL W. McALISTER
(Clemson)
P. O. Box 247
Laurens, S. C. 29360

FRANCES H. MILLER[7]
(Proprietary Sector)
P. O. Box 358
Cayce, S. C. 29033

COLONEL WILLIAM F. PRIOLEAU, JR.[6]
(The Citadel)
Barringer Building
Columbia, S. C. 29201

Y. W. SCARBOROUGH, JR.
(State Board for Technical & Comprehensive Education)
P. O. Box 855
Charleston, S. C. 29401

R. WRIGHT SPEARS[7]
(Advisory Council of Private College Presidents)
Columbia College
Columbia, S. C. 29203

I. P. STANBACK
(South Carolina State College)
2300 Haskell Avenue
Columbia, S. C. 29204

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[1] Term expired July, 1975.
[2] Resigned April, 1975.
[3] Resigned June, 1975.
[4] Appointed by Governor June, 1975.
[5] Appointed by Governor August, 1975.
[6] Elected June, 1975.
[7] Appointed by Governor July, 1974.

APPENDIX X

SOUTH CAROLINA POSTSECONDARY EDUCATION PLANNING COMMISSION, ADVISORY COMMITTEES

ADVISORY COUNCIL ON COMMUNITY COLLEGES
T. Emmet Walsh, Chairman—Commission on Higher Education
R. Markley Dennis—University of South Carolina, Board of Trustees
Millard L. Dunkin—State Board for Technical & Comprehensive Education
James F. Fitts—Area Technical Education Commission
Frank Gilbert—General Public
Lillie Herndon—State Board of Education
R. Carl Hubbard—Area Higher Education Commission
William B. Royster—Private Two-Year College Board
J. Banks Scarborough—Area Technical Education Commission
Ina Simpson—General Public
John F. Small—General Public
F. Hinan B. Stevenson—House Education and Public Works Committee
Virgil C. Summer—Area Technical Education Commission
Jean Wofford—Area Technical Education Commission
Vacancy—Senate Education Committee

COMMITTEE ON OCCUPATIONAL EDUCATION
James R. Michael, Chairman—Commission on Higher Education
Danny M. Bruce—House Education and Public Works Committee
G. William Dudley, Jr.—State Board for Technical & Comprehensive Education
Willie S. Harrison—General Public
Anne Infinger—General Public
Robert Livingston—Local School Board
Frances H. Miller—Proprietary Education
James R. Morris, Jr.—Area Technical Education Commission
T. O. Reynolds, Jr.—S. C. Employment Security Commission
Robert H. White—State Advisory Council on Vocational and Technical Education
Charlie G. Williams—State Department of Education

ADVISORY COMMITTEE ON STUDENT FINANCIAL AID
John P. Daniluk, Chairman—Private Four-Year College
Herbert W. Bradley—Two-Year Technical College
E. W. Burnette—Private Four-Year College
Dan T. Franz—Public Senior College
Palmer Freeman—Private Scholarship/Loan Sponsor
Michael Gorman—Proprietary Institution
Vance E. Hightower—Public Senior College
Sylvia C. Hudson—U.S.C. Regional Campus System
Leo L. Kerford—Public Senior College
Martin McGirt—Public University
Cannon R. Mayes—Commission on Higher Education
Paul W. Olthof—Public Senior College
Janie E. Reid—Two-Year Technical College